

ICEE | THE 7TH INTERNATIONAL CONFERENCE ON ELEMENTARY EDUCATION

PROCEEDING

Volume 7, Issues 1, 2025



Deadline
of
Payment

Conference
Day

PROCEEDING

**THE 7th INTERNATIONAL CONFERENCE ON
ELEMENTARY EDUCATION (ICEE-7)**

“Current Issues on Elementary Education in Society 5.0”

Bandung, West Java, November 23rd 2024

Organized by:

ELEMENTARY EDUCATION STUDY PROGRAM
FACULTY OF EDUCATIONAL SCIENCE
UNIVERSITAS PENDIDIKAN INDONESIA



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Universitas Pendidikan Indonesia**
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PROCEEDINGS

THE 7th INTERNATIONAL CONFERENCE ON ELEMENTARY EDUCATION (ICEE-7)

“Current Issues on Elementary Education in Society 5.0”

Elementary Education Study Program, Faculty of Educational Science, Universitas Pendidikan Indonesia

Chairperson:

Mochamad Ikbal Fawzi, S.Pd.

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PREFACE

It is with great pleasure and honor that I introduce the Proceedings of the 7th International Conference on Elementary Education. This conference serves as a significant platform for educators, researchers, policymakers, and practitioners committed to addressing the critical challenges and opportunities in elementary education.

The theme of this year's conference, "*Current Issues on Elementary Education in Society 5.0*", underscores our collective dedication to exploring new perspectives, methodologies, and innovations that enhance the foundational learning experiences of young learners. The research contributions compiled in these proceedings showcase a diverse range of insights and evidence-based practices from scholars worldwide, reflecting our shared commitment to tackling pressing issues and seizing opportunities for educational improvement.



I extend my sincere gratitude to all the authors for their invaluable contributions, as well as to the organizing committee, reviewers, and sponsors whose dedication and support have been instrumental in making this conference a success. A special appreciation goes to **Universitas Sarjana Wiyata Taman Siswa Yogyakarta** for their collaboration in organizing this event, reinforcing our shared vision of advancing elementary education.

I am confident that the knowledge shared within these pages will inspire further advancements in the field, fostering innovation and evidence-based practices that shape the future of elementary education. I encourage all stakeholders to engage with these proceedings and join us in our ongoing commitment to building inclusive, innovative, and effective learning environments for young learners worldwide.

Mochamad Ikbal Fawzi

Chairman, The 7th International Conference on Elementary Education

WELCOMING REMARKS BY UPI'S RECTOR

On behalf of **Universitas Pendidikan Indonesia**, it is my utmost pleasure to welcome you all to the **7th International Conference on Elementary Education 2024**. This gathering marks a significant milestone in our collective efforts to enhance elementary education amid an ever-evolving global landscape.

Education remains the **cornerstone of societal progress and development**, with elementary education serving as the bedrock upon which the future of our children and communities is built. As we convene today, we recognize that education systems worldwide continue to face unprecedented challenges and opportunities—ranging from **the integration of digital learning tools to ensuring inclusive and equitable education for all**, especially in the wake of global disruptions such as the COVID-19 pandemic.

The papers presented in these proceedings reflect **the dedication and expertise of scholars, educators, and policymakers** from diverse backgrounds. They offer **critical insights, evidence-based strategies, and forward-thinking solutions** to address contemporary issues in elementary education, including **digital transformation, socio-emotional learning, and inclusive education for diverse learners**.

I extend my sincere appreciation to all the authors whose contributions enrich these proceedings, as well as to the **organizing committee, reviewers, and sponsors** whose unwavering support has made this conference possible. Your commitment to fostering global collaboration and advancing educational discourse is truly commendable.

As we embark on this **intellectual and collaborative journey**, I encourage each of you to **engage actively, exchange ideas openly, and build meaningful partnerships** that transcend borders and disciplines. By harnessing **the power of research, innovation, and collective action**, we can create **inclusive, resilient, and future-ready learning environments** for young learners worldwide.

In closing, I wish you all a **productive and inspiring conference experience**. May our collective efforts today contribute significantly to shaping a brighter and more equitable future for elementary education across the globe.

Thank you.

Prof. Dr. H. M. Solehuddin, M.Pd., M.A.

Rector of Universitas Pendidikan Indonesia



SPEECH OF DEAN OF FACULTY OF EDUCATIONAL SCIENCE

It is with great pleasure and honor that I extend a warm welcome to each of you to the 7th International Conference on Elementary Education 2024. This conference stands as a testament to our collective commitment to advancing educational research, policy, and practice, particularly in the ever-evolving landscape of elementary education.

The papers presented in this conference offer valuable insights, empirical findings, and innovative recommendations that have the potential to influence policy decisions, shape educational reforms, and enhance equity and access in education. As we navigate the challenges of digital transformation, post-pandemic learning recovery, and inclusive education, the knowledge shared here will be instrumental in shaping the future of elementary education.



I would like to express my sincere gratitude to all the authors whose contributions enrich this conference, as well as to the organizing committee, reviewers, and sponsors whose dedication and hard work have made this event a reality. Your commitment to fostering intellectual dialogue, research collaboration, and global partnerships is crucial in addressing the diverse needs of learners in today's interconnected world.

As we embark on this academic and professional journey, I encourage each of you to actively engage, share perspectives, and collaborate on innovative solutions. May our discussions lead to meaningful insights and transformative initiatives that pave the way for a more inclusive, equitable, and future-ready elementary education system.

Thank you.

Dr. Nandang Budiman, M.Pd.

Dean of Faculty of Educational Science

Universitas Pendidikan Indonesia

SPEECH OF HEAD OF ELEMENTARY EDUCATION STUDY PROGRAM

As the Head of the Elementary Education Study Program, I am truly honored to host this esteemed event alongside our dedicated organizing committee. Our collective efforts have culminated in a program rich with insightful discussions, groundbreaking research, and opportunities for collaboration that will help shape the future of elementary education.

Throughout this proceeding of the 7th ICEE 2024, we will explore critical themes and emerging trends that are reshaping elementary education today. From innovative teaching methodologies and inclusive practices to curriculum development and the integration of AI-driven technology in classrooms, our sessions will provide valuable insights and actionable strategies to improve learning experiences for young learners worldwide.

I extend my sincere appreciation to all our keynote speakers, presenters, and participants who have contributed from near and far to be part of this conference. Your expertise and dedication are invaluable in fostering a dynamic exchange of ideas and inspiring transformative change in our field.

I encourage each of you to actively engage in discussions, build meaningful connections with fellow educators and researchers, and seize this opportunity to collaborate on initiatives that will advance elementary education on a global scale. Let us ensure that our conversations and efforts during this conference lead to real-world impact and a brighter future for young learners everywhere.

Thank you.

Dr. Arie Rakhmat Riyadi, M.Pd.

Head of Elementary Education Study Program

Faculty of Educational Science

Universitas Pendidikan Indonesia



RUNDOWN THE 7TH INTERNATIONAL CONFERENCE ON ELEMENTARY EDUCATION

The 7th International Conference on Elementary Education Current Issues on Elementary Education in Society 5.0

Conference Runaway

| | |
|--|-----------------------|
| Deadline of Abstract Submission | : October 21st, 2024 |
| Information of Abstract Acceptance | : October 28th, 2024 |
| Deadline of Payment | : November 4th, 2024 |
| Deadline of Full Paper and Presentation Submission | : November 4th, 2024 |
| Information of Full Paper Acceptance | : November 15th, 2024 |
| Conference Day | : November 23rd, 2024 |

Event Rundown The 7th International Conference on Elementary Education

| No | Time | Description | PIC | Location |
|----|-------------|---|----------------|-----------|
| 1 | 07.00-07.45 | Preparation | All Committees | Main Room |
| 2 | 07.45-07.50 | Opening Ceremony | | |
| 3 | 07.50-08.05 | Singing The Indonesian Anthem <i>"Indonesia Raya"</i> | | |
| 4 | 08.05-08.10 | Opening Prayers (Aris Mutaqim) | | |
| 5 | 08.10-08.17 | Welcoming Remarks by: Chairperson of The Committee (Mochamad Ikbal Fawzi) | | |
| 6 | 08.17-08.24 | Head of Elementary Education Department (Prof. Dr. päd. H. Wahyu Sopandi, M.A.) | | |
| | 08.24-08.31 | Dean of the Faculty of Education (Prof. Dr. Rudi Susilana, M.Si.) | | |
| | 08.31-08.38 | Director of the School of Post Graduate Study (Prof. Dr. Juntika Nurihsan, M.Pd.) | | |
| | 08.38-08.45 | Rector of Universitas Pendidikan Indonesia (Prof. Dr. H. M. Solehuddin, | | |

| | | | | |
|------------------------------|-------------|---|--|------------------------|
| | | M.Pd., M.A.) | | |
| 7 | 08.45-09.00 | Information Delivery Moderator CV Reading | | |
| Plenary Session | | | | |
| 8 | 09.00-10.00 | Keynote Speaker 1 Prof. David Stein, Ph.D. Ohio State University, USA | Moderator (Dr. Rendi Restiana Sukardi, M.Pd.) | Main Room |
| 9 | 10.00-11.00 | Keynote Speaker 2 Prof. Dr. Saedah Siraj University of Malaya, Malaysia | Moderator (Dr. Rendi Restiana Sukardi, M.Pd.) | |
| 10 | 11.00-11.40 | Information Delivery by MC | MC | Main Room |
| | | Closing Prayers | | |
| | | Closing Ceremony by MC (Symbolic handover of cooperation with Sarjanawiyata Tamansiswa University) | | |
| 11 | 11.40-12.40 | Break Section | MC | Main Room |
| Semi Parallel Session | | | | |
| 12 | 12.40-13.20 | Room 1 <i>"Differentiated learning for inclusive education in elementary school"</i> Prof. Dr. Dra. Sowiyah, M.Pd (Universitas Lampung) Moderated by Ahmad Wahid Fudhaily, S.Pd., M.Pd. | Moderator | Breakout Room (1-4) |
| | | Room 2 <i>"Character Education for Alpha Generations"</i> Dr. Ana Fitrotun Nisa, M.Pd (Universitas Sarjanawiyata Tamansiswa Yogyakarta) Moderated by Asep Saefudin, M.Pd | | |
| | | Room 3 <i>"Reinforcement numeracy skills in elementary school students"</i> Prof. Al Jupri, S.Pd., M.Sc., Ph.D (Universitas Pendidikan Indonesia) Moderated by Mochamad Tubagus Ismail, S.Pd.. | | |
| | | Room 4 <i>"Applying the value of gender equality in elementary education"</i> Prof. Vina Adriany, M.Ed., Ph.D (Universitas Pendidikan | | |

| | | | | |
|-------------------------|--|--|-----------|---|
| | | Indonesia) Moderated by Citra Bahadur Hanum, M.Pd *time includes questions and answer session (10 minutes) | | |
| Parallel Session | | | | |
| 13 | | Parallel Session (95 minutes inc Q&A session) | Moderator | Breakout Room <i>(Adjust the number of participants)</i> |
| 14 | | Quiz, Winner Announcement and Closing. | MC | Main Room |

THE COMMITTEE

THE 7th INTERNATIONAL CONFERENCE ON ELEMENTARY EDUCATION

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PARALLEL SESSION ROOM

7th International Conference on Elementary Education
November 23th, 2024

Room 01

Kode : Pre_01_Nama Presenter

Moderator : Reva Septi Repriani, S. Pd.

| No | Name | Title |
|----|---|--|
| 1 | Ulfa Maspupah, Ernawulan Syaodih | Condition Analysis of Mathematical Critical Thinking Ability in View of Self-Efficacy Condition of Grade V Students of SDN 2 Pakemitan |
| 2 | Deswita Anggraeni, Aprilia Eki Saputri | Implementation of financial literacy education in elementary schools with the help of LaKu (My Financial Report) |
| 3 | Mia Nurmalasari, Aan Yuliyanto, Yani Fitriyani, Della Syifa Nuraeni, Sandi Maulana, Egi Nurohman Hidayat | The Effect of Project-Based Learning Model in Science Subjects on Creative Thinking Ability of Elementary Students |
| 4 | Febrianty Nurpratiwi, Hernani | Fostering Students' Learning Attitudes through 21st Century Skill Dispositions, with an Emphasis on Critical Thinking Skills, in Interdisciplinary STEM Education Models: A Literature Review |
| 5 | Melinda Tri Buana Puspita Sari, Wahyudin | Analysis of Critical Thinking Ability of Elementary School Students in Learning Mathematics with Problem-based Learning Model |
| 6 | Revi Muslimah, Aam Siti Hamidah, Ira Rengganis | Development of A Profile Strengthening Project Module Pancasila Students in The Field of Internal Crafts Developing Creativity of Phaseâ Bâ Students |
| 7 | Lianni Gustia Utami, Turmudi, Ade Irwan | Effectiveness of the Realistic Mathematics Education (RME) Approach: The Role of Learning Models in Improving Students' Mathematical Problem-Solving Skills |
| 8 | Muh. Shirli Gumilang, Maya Safitri | Analysis of the Implementation of Multiliteracy Learning Modules or KLiK Modules (Creative Literacy Class) by the Indonesian Literacy School Program (SLI) in Six Districts/Cities in Elementary Schools |

| | | |
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| 9 | Rizqi Maulana Reni, Haerani | Conception of the thinking paradigm according to Unesco and Ki Hajar Dewantara at SMP Negeri 1 Wanayasa |
| 10 | Ida Darwati, Yunus Abidin, Ai Sutini | Internalization of Character Education In Learning For The Alpha Generation To Encourage The Birth of Indonesia's Golden Generation 2045 |
| 11 | Atep Sujana, Nurdinah Hanifah, Nadia Nur A'fiani, Siti Zulaikha Nisamaulidza, Widuri Tresnawati Jatnika, Sabrina Dwi Oktavian | Creativity of Class 4 Elementary School Students Through RADEC Learning |
| 12 | Anggi Umayrah, Tatang Herman | Analysis of Students' Mathematical Thinking Skills in Computational Problems of Addition and Subtraction of Whole number with an Open-Ended Approach |
| 13 | Annita Suci Ramdhani Nana Supriatna. | Analysis of Students' Ecological Intelligence through Differentiated Learning in Social Studies Subjects at Elementary School |
| 14 | Aris Mustaqim, Prof. Bachrudin Musthafa M.A., Ph.D. | Implementation of the RADEC Learning Model to Improve Elementary School Students' English Writing Skills. |
| 15 | Dede Mardiah, Isah Cahyani, Ulfiyani, Dewi Mayang S, Yasmin Gehan Putri | The Effect of Using Word Card Media on the Beginning Reading Ability of First-Grade Elementary School Students |

PARALLEL SESSION ROOM

7th International Conference on Elementary Education
November 23th, 2024

Room 02

Kode : Pre_02_Nama Presenter

Moderator : Indri Andriani Astuti, S.Pd.

| No | Name | Title |
|----|--|--|
| 1 | Ariyanti, Yunus Abidin, Dede Tri Kurniawan, Nia Kurnia | Acceptance of Merdeka Syntax Website-based Learning Media in Elementary Schools in Sumedang |
| 2 | Ristiani, Aan Yuliyanto, Wati Rismawati, Rini, Ela Nurlela, Yuli Sri Wulansari | The Influence of Scouting Extracurriculars on Interpersonal Intelligence of Primary School Students |
| 3 | Maya Amalia, Aan Yuliyanto, Nisa Hudriyah, Milda Nur Asida, Fauzan Salman, Rohendi | The Effect of The Problem-based Introduction Model to Improve Elementary School Students' Understanding in Learning Social Studies |
| 4 | Pratiwi Ryantiarto, Aan Yuliyanto, Gelisiana Alivia Yahya, Dede Rani, Uneng Yeni Abi Apriyani, Ahmad Nizar | The Impact of Bullying on Self Confidence of Grade V Elementary School Students |
| 5 | Ine Azizah, Yeni Yuniarti, Dinie Anggraeni Dewi | Prophetic Habituation: Hypothetical Design of a Learning Program to Develop the Character Profil Pelajar Pancasila |
| 6 | Nadinda Fazrin, Aan Yuliyanto, Yoesrina Novia Vini Syafitri, Novi Hidayati, Iis Badryah Farihah, Nazla Amany Fauziah Alhafidz | Effectiveness of the Phonics Method in Improving Beginning Reading Skills of Low-Grade Students |
| 7 | Ratna Sari, Aan Yuliyanto, Rogibah, Eka Nengsih Kardiyanti | Implementation of Mind Mapping Learning Method Towards Conversation Ability of Non-Formal Elementary School Students in English Learning |

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| | Yanani, Ai Siti Nurhaeni, Abidin | |
| 8 | Asep Maulana, Aan Yuliyanto, Ahmad Abdul Rochim, ling Farikhin, Saepul Anam, Herawati | The Impact of Canva-Assisted Animated Videos on Critical Thinking Skills in Elementary School Students' Mathematics Learning |
| 9 | Hani Astrid Yuniar, Aan Yuliyanto, Irma Sofiasyari, Suci Muzfirah, Tommy Noviyanto, Faturochman | The Effect of Jigsaw Type Cooperative Learning Model with Mind Mapping Assistance in Improving Critical Thinking Skills of Elementary School Students |
| 10 | Enung Siti Nurfaridah, Tatang Herman | Analysis of Students' Ability in Solving Numeracy Problems |
| 11 | Fatmah Hafsa Fatimah, Wahyudin | Analysis of Elementary School Students' Difficulties in Solving Numeration Questions |
| 12 | Febrialita Salma, Atep Sujana | Application of E-Modules for Sustainable Development in Science Learning in Primary Schools: Literature Review |
| 13 | Gayatri Nurnaningrum Bachrudin Musthafa, Indri Andriani Astuti | RADEC (Read-Answer-Discuss-Explain And Create): The Learning Model for Improving EFL Writing Skills in Indonesian Context |
| 14 | Hera Kurniati, Disman | Implementation of The Strengthening Pancasila Student Profil Project Through Entrepreneurship |
| 15 | Indri Rosidah, Mubiar Agustin | Emotional Literacy Learning through Flipped Classroom in elementary school |

PARALLEL SESSION ROOM

7th International Conference on Elementary Education
November 23th, 2024

Room 03

Kode : Pre_03_Nama Presenter

Moderator : Lalu Muhammad Alditia, S.Pd.

| No | Name | Title |
|----|---|---|
| 1 | Anggi, Sufyani Prabawanto | Analysis of Student Learning Difficulties in Solving Mathematical Communication Tasks Related to the Topic of Fraction |
| 2 | Ade S.Pd., Enok Maryani | The Effectiveness of Problem-Based Learning in Enhancing Geographic Literacy |
| 3 | Zulia Nurul Faizah | Madrasah Ibtidaiyah Class IV IPAS Learning Design Based on Trikon Principles to Increase The Potential of Local Values and Culture |
| 4 | Jasmia Mia Ernawulan Syaodih | The Impact of the Habit of Reading Books at Home on the Cognitive Development of Elementary School Students |
| 5 | Maulidya Hasanah Damanik | Use of Digital Learning Applications to Improve Students Learning Interest in Elementary Schools |
| 6 | Mumahad Romadhon | Development of Teaching Materials Discovery Learning Using Group Work Techniques for Reading Comprehension of Fourth Grade Students of North Jakarta Primary School |
| 7 | Banun Havifah Cahyo Khosiyono, Any Wahyu Kurniati, Pardimin | The Analysis of Developing Ethnomathematics and Tri-N (Niteni, Nirokke, Nambahi) in Improving Critical Reasoning Dimensions Through Mathematics Learning in Inclusive Schools |
| 8 | Akbar Al Masjid, Siti Handayani, Siti Rochmiyati | Improving Descriptive Text Writing Skills Using Independence-Based Interactive Learning Multimedia for Elementary School Students |
| 9 | Akbar Al Masjid, Sutarti, Tutun Fifi Setianti, Ana Fitrotun Nisa | Implementation of the Kribo Sinando Method to Increase the Critical Reasoning Dimension in Indonesian Language Learning in Elementary Schools |

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| 10 | Resi Endang, Juntika Nurihsan, Yunus Abidin | Building Strong Student Personality Through Character Education In Schools In The Implementation of The Independent Curriculum: Preventive Demoralization |
| 11 | Indri Andriani Astuti, Andi Suhandi, Gayatri Nurnaningrum | Analysis of Elementary School Students' Science Process Skills in the Merdeka Curriculum |
| 12 | Intan Ghaida Safitri, Rusdiono Muryanto | The Influence of Economic Factors on Student Motivation and Learning Achievement at Elementary School |
| 13 | Istiqomah Tatang Herman | Student misconceptions on multiplication material in grade IV elementary school |
| 14 | Juni Artha Juneli Tatat Hartati, Wahyu Sopandi | Application of the Preview, Question, Read, Summarize, Test (PQRT) Method to the Effective Reading Speed (ERS) of Elementary School Students |
| 15 | Lalu Muhammad Alditia Syifa Fauziah | Developing Pancasila learner profile of elementary school students through pre-sean tradition |

PARALLEL SESSION ROOM

7th International Conference on Elementary Education
November 23th, 2024

Room 04

Kode : Pre_04_Nama Presenter

Moderator : Panca Lumbantobing, S.Pd.

| No | Name | Title |
|----|--|--|
| 1 | Nirwana Anas, Adi Hartono | Strengthening the Value of Character Education to Improve the Quality of Education in Indonesia |
| 2 | Resti Yulianti, Non Dwishiera C.A | Analysis of Character Education Values in Rangka Alu Dance for Dance Learning in Elementary School |
| 3 | Styo Mahendra Wasita Aji, Sutinah | Integration of Traditional Culture Village Values for Character Education at Elementary School Level in Indonesia |
| 4 | Desi destiana agusman, Dr. Sendi Fauzi Giwangsa, M.Pd, Syadni Nur Cikal Hergiana, Gadis Sulistiowaty | "Character Education for Peace: An Effective Strategy to Reduce Violence in Schools" |
| 5 | Citra Rista Endriani, Aan Yuliyanto, Ari Fujiarti, Cunayah, Rizqi Mubarak, Wandi | The Effect of Behavior Contracts on the Prevention of Procrastination of Elementary School Students |
| 6 | Ervi Nur Melisa | Cultivating Independent Character in Children with Special Needs in Basic Education Units |
| 7 | Oktariana Cahyadi | Implementation of Character Education In Learning Natural and Social Sciences In Grade Four Elementary Schools |
| 8 | Bilqis Syazqya Zhahira, Lusi Nur Cahya, Effy Mulyasari | Micro Curriculum Development to Build Eating Skills of Primary School Students through Understanding by Design (UbD) |
| 9 | Helly Santi, Dede Margo Irianto | Development of A Pocket Guide Media to Address Bullying in Elementary Schools |

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|----|--|--|
| 10 | Ana Fitrotun Nisa, Dian Tri Utami , Kurniastuti , Ika Wati Tresna Utami | Strengthening Student Character Education Through the Digital Literacy Movement in Supporting Society 5.0 |
| 11 | Lisa Dewi Ramadany, Atep Sujana, Febrian Andi Hidayat | How to Increase Elementary School Students' Sustainability Awareness through Learning? A Systematic Literature Review |
| 12 | Mitha Kirana Agustin Ernawulan Syaodih Prof. Dr. Dinn Wahyudin, M.A. | Barriers to Implementing Differentiated Learning in Elementary Schools |
| 13 | Mochamad Ikbal Fawzi, Hera Kurniati, Bunyamin Maftuh, Mubarak Somantri | Analysis of Teacher's Perspective on Students' Social Communication Skills |
| 14 | Nelli Yolanda Indriani, Wahyudin | Analysis of Mathematical Concept Understanding Ability of Grade IV Elementary School Students |
| 15 | Neneng Hayatul Milah Vismaia S. Damaianti | Enhancing Elementary School Students' Reading Comprehension Skills Using the Assurance, Relevance, Interest, Assessment, Satisfaction (ARIAS) Model based on Project Based Learning (PjBL) |

PARALLEL SESSION ROOM

7th International Conference on Elementary Education
November 23th, 2024

Room 05

Kode : Pre_05_Nama Presenter

Moderator : Syifa Fauziah, S.Pd.

| No | Name | Title |
|----|--|---|
| 1 | Rukiah | The Effect of Implementing Principal Performance Assessment Based on Effectiveness Autcomes to Improve the Quality of Educational Performance in Elementary Schools |
| 2 | Nurul Qolbi Izazy, Sri Fajar Martono | Parentâ€™s Perception on Implementation of Inclusive Education in Primary School |
| 3 | Nida Hanipah, Aan Yuliyanto, Isna Amanaturrahmah, Della Rahayu Agustin, Salsa Reza Sa'diyah, Asyifa | Efforts to Increase Fatherless Students' Learning Motivation Through A Learning Approach Based on Psychosocial Support in Primary Schools |
| 4 | Femi Juliansyah, Aan Yuliyanto, Dhea Ardiyanti, Taufik Hidayat, Lutfiah Lestari, Robi Ah Al Adawiyah | The Impact of Verbal Abuse in The School Environment on Self-Confidence and Communication Skills of Elementary School Students |
| 5 | Rahma Hayati | Average Ratio of Dyslexic Students and Specialized Support Teachers in Inclusive and Non-inclusive Primary Schools across Indonesia |
| 6 | Hammam Rafi Abidin, Agita Asri Kusumawardani, Devy Ramandhani Dion Putri, Achmad Januar Arifin | Inclusive Learning for Visually Impaired Children At A Modern Elementaryâ€™ School |
| 7 | Aldy Tri Ramadhan, Intan Putri Rahmania, Vera Dewi Nazarina, Achmad Januar Arifin | Implementation of Inclusive Education For Children with Deaf Special Needs in Elementary Schools |
| 8 | Rizki Hadiwijaya Zulkarnaen, Ali Ismail, Hanifah Mulyani, Deni Chandra | Design for Developing a Project Based Learning Model Assisted by The Smartedu Application to Build Knowledge Collaboration in Science Learning |

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| 9 | Cut Rania Kirana, Wahyu Sopandi | Exploring the Effectiveness of Augmented Reality as a Science Visualization Tool for Elementary Students |
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| 11 | Nuri Cahyati , Tatat Hartati | Improving Poetry Writing Skills Using Acrostic Techniques Assisted with Picture Card Learning Media for 5th Class Primary Students |
| 12 | Nurlela, Prana Dwija Iswara | Analysis of Short Story Writing Abilities of 5 th Grade Students in Elementary Schools |
| 13 | Nurul Fadillah, Prana Dwija Iswara | Systematic Literature Review: The Relevance of Stoicism Philosophy Values in Character Education of Primary School Students |
| 14 | Prihatiningsih, Enok Maryani | Exploration of Cirebon Palace Culture on Elementary School Students' Cultural Literacy |
| 15 | Putri Rhamadyna, Ernawulan Syaodih | Obstacles and Solutions in Implementing RADEC Learning Through Visual Media in Reading Comprehension Learning: Case Study in Class IV Elementary School |

PARALLEL SESSION ROOM

7th International Conference on Elementary Education
November 23th, 2024

Room 06

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Moderator : Tyagita Ayuningtyas, S.Pd.

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| 2 | Lutvia Nurhaj, Aan Yuliyanto, Yeni Hadianti, Ahmad Fauzan, Faiq Khafidz Kholish, Iis Novia Risliyani | Development of Infographic Media to Lower the Character of Procrastination in Fine Arts Learning in Elementary School |
| 3 | Rostiana Ros, Mubiar Agustin | The Influence of the Radec Learning Model on Interest in Reading |
| 4 | Cahaya Auzi | Empowering Rural Education: The Role of Digital Media and Local Wisdom in Improving Learning Outcomes in Elementary Schools |
| 5 | Siti Kesuma | The Use of Interactive Media to Improve Student Engagement In Elementary Schools |
| 6 | Sukaesih Eneng, Dr. Yeni Yuniarti, M.Pd. | Digitalization of Learning: A Review of the 21st Century Learning Model for Gen-millennial Students |
| 7 | Marlina Eliyanti Simbolon, Herlina Usman, Yuli Rahmawati | Integrated Digital Learning Media with Socio Critical and Problem Oriented Approach for Elementary School Students |
| 8 | Beli, Tatang Herman | Increasing Student Learning Motivation Through Interactive Learning Based on Kahoot Quiz |
| 9 | Deni Chandra, Rizki Hadiwijaya Z, Riga Zahara Nurani, Agus Ahmad Wakih, Dea Indira, Alma Yulia, M Abdul Rofi | A Psycholiterary Study of Elementary School Children's Emotional Responses after Reading Short Stories |

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| 10 | Reva Sefti Repriani, Al Jupri | Analysis of Learning Difficulties on Square and Rectangular Area Material For Elementary School Students. |
| 11 | Salsabila Baliani Putri Sopian, Turmudi | Students' Mathematical Problem-Solving Ability on Material for Calculating Whole Number Operations Reviewed Based on Polya's Problem-Solving Steps |
| 12 | Sarah Mei Ambarwati, Al Jupri | Effectiveness of Implementing AKM-Based Learning Evaluation Utilising Google Form for Phase C Students |
| 13 | Sely Rosmiati Bunyamin Maftuh | Literature Study: Effectiveness of Character Education Programs in Elementary Schools |
| 14 | Shinta Silvia Vismaia S. Damayanti | Analysis of Reading Comprehension Skills of Elementary School Students |
| 15 | Siti Agustina, Prof. Dr. pãrd. H. Wahyu Sopandi, M.A., Prof. Dr. Dinn Wahyudin, M.A. | Misconceptions in Elementary School Teachers' Understanding of HOTS-Based Questions |

PARALLEL SESSION ROOM

7th International Conference on Elementary Education
November 23th, 2024

Room 07

Kode : Pre_07_Nama Presenter

Moderator : Salsabila Baliani Putri Sopian, S.Pd.

| No | Name | Title |
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| 2 | Intan Nuraini Dadang Sunendar Udin Syaefudin Sa'ud, Ferah Fairus, Reksa Adya Pribadi | Pencak Silat Local Content learning in Strengthening Cultural Values in Serang City Primary Schools |
| 3 | Erna Kartika Sari | Analysis of Multi-literacy Elementary School Development for 21st Education Century |
| 4 | Yanni Febrian, Isah Cahyani, Mochamad Tubagus Ismail | The Influence of The Picture and Picture Model to Improve Narrative Essay Writing Skills In Class iv Students of State Primary School Leuwigajah Mandiri 1 Cimahi City |
| 5 | Muhsin Hanis Wahyudin | The Trends of Newman's Error Analysis (NEA) in Mathematic Subject for Elementary Schools in Indonesia: A Systematic Literature Review |
| 6 | Sifa Nurlela, Aan Yuliyanto, Siti Nurhasanah, Ajeng Sifa Mulia Siti Nurjanah, Reza Muhammad Ridwan, Jamilah Nurrahmah | The Influence of Mathematical Disposition on The Mathematical Problem-Solving Ability of Fifth-Grade Elementary School Students |
| 7 | Rosiana Mufliva M.Pd., Destiana Dewi Hafshah, Amanda Fauziah Mifa Effendy, Anggita Zuniatu Zahrah, Vira Rinanta, Khoirunnisa | Mathematics Learning Innovation: Student Worksheets Based on Realistic Mathematics Education as Solution to Improve Numeracy Literacy and Productive Struggle Skills of Grade V Elementary School Students |
| 8 | Adam Baihaqi, Andhin Dyas Fitriani | Development Of Teaching Materials Assisted with Geogebra On The Concept of Fractions in Primary Schools |

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| 9 | Nur Syifa, Rosiana Mufliva, Wafiq Nur Fauziah, Astri, Anisya Pramitha Rahayu, Rezqi Dwi Chairunnisa Febrianti, Mutiara Qalby Chairunisa | Microlearning Based on Creative Problem Solving: A Solution to Improve Numeracy Literacy Skills of Grade IV Elementary Students |
| 10 | Syifa Fauziah Lalu Muhammad Alditia | Exploration of Ecological Wisdom of Local Culture in the Indigenous Community of Kampung Naga as a Learning Resource for Elementary Social Studies |
| 11 | Syifa Salsabila, Al Jupri | Students' Mathematical Reasoning Ability with Open-Ended Problems in Mathematics Learning |
| 12 | Tatang Suryadi, Dadang Sunendar, Rusdiono Muryanto | Literature Learning in the Merdeka Belajar Curriculum in Elementary Schools: Challenges and Solutions |
| 13 | Tena Chilviana Prana Dwija Iswara | Differentiated Learning in Reading Comprehension in Class V |
| 14 | Thiani Nurussaadah, Bachrudin Musthafa, Isah Cahyani | Perceptions Of Grade IV Elementary School Students Towards Poetry Writing Skills |
| 15 | Ulfiyani Ulfiyani, Wahyudin, Dede Mardiah, Dewi Mayang Salshabylla, Yasmin Gehan Putri | What is the Level of Mathematical Literacy among Elementary School Students? |

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7th International Conference on Elementary Education
November 23th, 2024

Room 08

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Moderator : Ulfiyani, S.Pd.

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| 2 | Rismawanti, Vismaia S. Damayanti | Teachers' Strategic Approach and Factors Influencing Numeracy Skill of Grade V Elementary School Students |
| 3 | Datik Purwaningsih, Sukiyanto, Pardimin | Developing Smart Nusantara Stairs Media Based on PBL As a Strategy to Improve Addition And Subtraction Learning Outcomes of grade 1 Elementary School Students |
| 4 | Adriana Gandasari, Prof. Dr. H. Asep Herry Hernawan, M.Pd, Prof. Dr. Dinn Wahyudin, MA, Markus Iyus Supiandi, M.Pd, Thomas Joni Verawanto Aristo, M.Pd, Ursula Dwi Oktaviani, M.Pd, Leonardo Janius, Mawardi, Thenni Debby Trianni, Magdalena Victoria Bungkas | Indigenous Knowledge in The Framework of Ethnopedagogy for Merdeka Curriculum in Elementary Schools |
| 5 | Rida Jubaedah, Yeni Yuniarti | Teachers' Pedagogical Competence in Learning Based on The Characteristics of Elementary school Students |
| 6 | Fitri Dwiyanti | Analysis of The Problem Based Learning (PBL) Model on Kinesthetic Science Learning Styles In Elementary Schools |
| 7 | Putri Rimadona, Wahyudin | Analysis Of Elementary Students'™ Mathematical Reasoning Using Newman's™ Error Analysis (NEA) |

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| 8 | Ulfa Afifah Nurfauzi, Wahyudin | Analysis of learning difficulties in multiplication and division operations with Porogapit in fourth grade primary school students |
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| 12 | Trifa Kusuma, Isah Cahyani | Analysis of ANBK-Based Literacy Skills and Digital Literacy Capability of Elementary School Students |
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