

# The Influence of the School Environment on Student Character from the Perspectives of Teachers, Students and Parents

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**Abstract.** In the era of modern education, not only academic knowledge is considered necessary, but also the formation of strong character in students, especially in terms of empathy. Many things can influence character, one of which is the school environment. The school environment greatly influences student character. If the school environment is favourable, positive character will be formed, and conversely, if the environment is hostile, the student's character will become less suitable. This literature review will discuss the influence of the school environment on students' empathetic character, which will later be reviewed from the perspective of teachers, students and parents. The responses or perspectives of students, teachers and parents are used as an indicator for research. The student's perspective is seen from social interactions in the school environment, the teacher's perspective is seen from the teacher's assessment of student behaviour, and the parent's perspective is seen from open communication regarding the character of Empathyempathythis literature review and the three subject perspectives, it can be concluded that the school environment is the second place for forming students' empathetic character, and the school environment is very influential in forming students' character.

**Keywords:** School environment, character, students, teachers, parents

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## INTRODUCTION

Humans are social creatures that are always in contact with the surrounding environment. This environment will later influence and shape a person's character. According to (Effendi et al., 2018), the environment is everything around humans that influences the survival and welfare of other living creatures, directly or indirectly. There are many types of environments, including the school environment. According to (Syamsu et al., 2011)schools, it is a formal educational institution that systematically carries out guidance, teaching and training to shape students so that they can develop their potential optimally, both regarding moral, spiritual, intellectual, emotional and social aspects. And physical motor skills. A school environment is a place that shapes the character of every child. The school environment is a place to shape a person's character. In the era of modern education, Not only knowledge is considered necessary, but also the formation of strong character in students. Every student has different characteristics, and characteristic comes from the word character.

Character is traits, morals or manners that distinguish a person from others, character, and character, which will later turn into characteristics (Yuliyanto, Farikhin, Sofiasyari, et al., 2023). Student character can be measured through various indicators and variable aspects as written (Mustoip et al., 2018)in a book which uses aspects of student behaviour as indicators of responsibility. Meanwhile, according to (Hikmawati et al., 2022a), students' character can be seen

from the values and beliefs held by a school in its leadership indicators. In this research, researchers will take the attitude aspect with indicators of empathy, hopefully improving their emotional well-being and having better social relationships with others.

According to (Goleman, 2007), empathy is empathy, understanding other people's feelings and problems, thinking from their point of view, and giving good appreciation to existing differences. So, a person with empathy does not have enough empathy for other people's feelings; more than that, he can put himself in someone else's position. Meanwhile, according to (Kau, 2010) empathy, empathy is when a person feels what another person feels as he experiences it himself, and what he feels is by the feelings and condition of the person concerned. Thus, Empathy Empathy is understanding someone's feelings and problems from a broad perspective.

Many aspects influence character, including the school environment. The school environment is seen as a context where participant' education use up part of the time during their critical development. Therefore, the influence of the school environment on character formation Students are the main subject of attention in the world of education. The main focus of the problem of this research is the character of students who are influenced by the school environment from the perspective of teachers, students and parents. The influence of the school environment can be measured on achievement using indicators of social values carried out through peer influence, which has been proven in research (Irhamna & Purnama, 2022). The quality of the relationship between students and teachers and the support provided by teachers in developing student character are indicators carried out by (Santoso et al., 2023).

Meanwhile, Kusworo and Islamiyah, (2019) stated that student participation in school decision-making committees or forums can also be used as an indicator that can be used to observe the influence of the school environment. In this research, researchers will examine the influence of the school environment on students' character based on several indicators developed, including a character education program which is expected to help students develop positive values in the form of an empathetic attitude. And by improving the quality of relationships between students, teachers and parents in developing students' character

The general problem will lifted in the study. This is how the environment to character participant students is viewed from the perspective of teachers, students and parents. If this problem is not resolved, there will be various consequences negative things can happen to students. Some solutions can be given to the problem. This is the development of a student's character, carried out by repeatedly and consistently habituating behaviour (Indrakurniawan, 2015). Giving program education, character integrated emphasis on values integrity, Empathy, And not quite enough answers, and providing counselling services in dealing with participants' emotional or social problems. This type of research (Ahyar et al., 2018) uses a qualitative approach with *grounded theory methods*. Analyzing the influence of the school environment on students' character through the perspective of teachers, students, and parents increases the country's education quality.

## LITERATURE REVIEW

Humans are social creatures who are always in contact with the surrounding environment. This environment will later influence and shape a person's character. According to (Effendi et al., 2018), The environment is everything around humans that influences their survival and well-being with other living creatures, directly or indirectly. The environment is narrowly defined as the natural surroundings outside the human or individual, while broadly, the environment includes all materials and stimuli inside and outside the individual, both physiological, psychological and socio-cultural. Physiologically, the environment includes physical conditions and materials in the body. Psychologically, the environment includes everything an individual receives from conception, birth, and death. Socio-culturally, the environment includes all stimuli interactions concerning the treatment or work of other people. (Dalyono, 2005)

There are many types of environments, including the school environment. Based on Law No. 2 of 1989, a school is a tiered and continuous educational unit for carrying out teaching and learning activities, whereas according to the (Sari, 2013), a school is an educational institution

designed for learning. The school environment influences students' learning comfort, both in the form of physical and non-physical aspects. (Ayu, 2017) The school environment is one of the places that shape the character of every child (Irhamna & Purnama, 2022). The school environment is the condition of the school where students study, which also influences children's success in learning. (Santoso et al., 2023) The school environment is the condition of the school where learning occurs, which also influences children's success in learning (Santoso et al., 2023) and obeying (Kusworo & Islamiyah, 2019). The school environment can shape students' character. The school environment is a place to shape a person's character. Thus, it can be concluded that every human being must be in contact with the environment and every student with the school environment, and indirectly, the school environment can influence the student's character.

Education educates students to become intelligent human beings and develops their personalities to have noble character. In general, character education is needed from an early age. If a person's character has been formed from an early age, when they grow up, they will not easily change even if the temptation or seduction comes very tempting. With the existence of character education from an early age, it is hoped that fundamental problems in education, which have recently become a common concern, can be overcome (Azzet, 2011). In character education, there is character, character and traits. Morals or manners that distinguish a person from others, character, and character will later turn into characteristics (Yuliyanto, Farikhin, Sofasyari, et al., 2023).

Character is a person's good habits as a reflection of himself. Character is seen as the way of thinking of each individual to implement good values in action or behaviour so that it becomes a characteristic of each individual (Mustoip et al., 2018). Character Good, like integrity, morality, leadership, and empathy, are considered empathy in forming an annual ability to contribute positively to society. Excellent and positive student character significantly impacts students' development and lives (Hikmawati et al., 2022a). Meanwhile, according to the Big Indonesian Dictionary, the character is the psychological traits, morals or manners that differentiate a person from others. Based on the description above, it can be concluded that character can be understood as a person's character or disposition. Thus, a person with character is a person who has a personality or character.

Students also expect this because good and positive student character will significantly impact their development and lives. According to (Sopandi & Sopandi, 2021), students are divided into two, namely in a broad and narrow sense. In a broad sense, students are all related to the lifelong education process. Meanwhile, narrowly speaking, students are every student who studies at school. Students are the main focus subject in the implementation of education and learning. Students are every human being who tries to develop their potential through the learning process in educational pathways, both formal and non-formal education, at certain levels of education and types of education (Undang-Undang No 20 Tahun 2023 Tentang Sistem Pendidikan Nasional, 2023)

Meanwhile, etymologically, students are students who receive knowledge instruction. Furthermore, in terms of terminology, students are students or individuals who experience developmental changes, so they still need guidance and direction in forming their personality and as part of the structural educational process. From the explanation above, it can be concluded that students are the main focus of learning and need to be guided in the learning process. In this research, researchers will take the attitude aspect with indicators of empathy from students, hopefully improving their emotional well-being and having better social relationships with others.

According to (Goleman, 2007), empathy is the ability to understand other people's feelings and problems, think from their point of view, and give good appreciation to existing differences. So, a person with empathy is not enough to appreciate other people's feelings; more than that, he can put himself in someone else's position. Meanwhile, according to (Kau, 2010) empathy, empathy is an emotional condition where a person feels what another person feels as he experiences it himself, and what he feels is by the feelings and condition of the person concerned. Thus, Empathy Empathy is the ability to understand someone's feelings from a broad perspective.

Perspective, or what is usually called perspective, perspective is the ability to take another person's point of view, see a situation from another person's point of view, and imagine how they

would think, act and feel. (Erawanto, 2013) According to (Zulfa et al., 2015) perspective, it is a person's perspective or way of thinking about an object. Thus, it can be concluded that perspective is a person's way of looking at something. In this research, researchers will take the perspectives of students, teachers and parents.

According to (Sopandi and Sopandi, 2021), the definition of students is divided into two, namely in a broad and narrow sense. In a broad sense, students are all related to the lifelong education process. Meanwhile, narrowly speaking, students are every student who studies at school. Students are the main focus subject in the implementation of education and learning. Students are every human being who tries to develop their potential through the learning process in educational pathways, both formal and non-formal education, at certain levels of education and type (Effendi et al., 2018), the environment is everything around humans that influences the

Apart from students, there is another component in the learning process, namely the teacher. The Javanese term says that a teacher is admired (trusted) and imitated (exemplified), a profession that deserves to be respected and held in high esteem. Teachers are an essential component in the teaching and learning process. (Hamid, 2017) In Indonesian, a teacher is defined as "a person whose job (livelihood, profession) is teaching" (*Kamus Besar Bahasa Indonesia / Departemen Pendidikan Nasional, 2008*). A teacher is a human figure who occupies a position and has an essential role in education. The role of teachers is essential to educate, guide and encourage their students. Teachers must have a good and correct personality, and this is because the teacher's job is not only to teach but also to instil and develop students' character values. (Arsini et al., 2023). Based on the statement above, it can be concluded that a teacher plays a crucial role in the learning process and character development of his students.

It is essential to develop students' character within the realm of the school environment, but this development process cannot be separated from the perspective of their parents. Parents are the child's first educators at home and are the first people to interact with the child. (Diadha, 2015) Parents are the model of what a child will imitate and adopt attitudes. (Wiguna et al., 2021). Meanwhile, according to (Wahib, 2015) parents, parents are the centre of the child's spiritual life, and every child's emotional reactions and thoughts in the future are the result of the parents' teachings. Thus, it can be concluded that parents are the first educators in a child's character. When in a school environment, a child is a student, and as the first educator, a parent's perspective regarding the school environment's influence on their students' character is very much needed.

In this research, the researcher will use aspects of an ethical perspective in the context of the influence of the school environment on students' character. The responses or perspectives of students, teachers and parents are used as an indicator for research.

## DISCUSSION

### **The Influence of the School Environment on Students' Empathetic Characters Seen from the Teacher's Perspective**

A teacher in the research (Peck et al., 2015) argued about Empathy Empathy from a PAUD teacher's perspective. Empathy can be expressed as the ability to understand what students feel, communicate that understanding to them, and respond in a way that meets their needs. Meanwhile, a teacher in research (Harahap, 2022) believes that the school environment does not only teach education but also moral and ethical values in behaviour, and character formation in the school environment is essential because a child has quite a lot of time to be in the school environment or outside the school environment. with friends from the same school. In (Astuti D & Purbani, 2012), a teacher stated that the school environment has a very strategic role in forming people with character at school. Teachers are figures who are expected to be able to educate children with character, culture and morals.

Teachers are role models for students and play a prominent role in forming student character. Meanwhile, in research (Abdia, 2020), a teacher believes that character is essential in forming and fortifying students' personalities. A teacher also argued in research (Wahyu Widiarti, 2013) that teachers can be facilitators in students developing themselves, especially in the development of Empathy Empathy as a fundamental emotional and social competency, which can

shape good student character, because students become more aware of themselves and the people around them. The environment. Apart from that, it is based on the interviews conducted by (Zubaida et al., 2023), the 3rd-grade teacher at SDN 16 Kota Bengkulu. The teacher said that teachers play a vital role in forming students' character, especially at school, because teachers are the second parents for children after their father and mother at home. From several teacher perspectives above, it can be concluded that teachers are second parents who play a role in determining the character of their students in the school environment, and a teacher is a role model for their students.

### **The Influence of the School Environment on Students' Empathetic Character Viewed from the Students' Perspective**

In influence environment students, very diverse research is done (Nickels et al., 2020) in the science club in a school with 13 students participating in STEM-based learning intended to generate communication about empathy, interest, and a sense of belonging. Based on the researcher's initial analysis of student surveys, lesson observations, and coordinator interviews, it appears that students have a better understanding but the need for EmpathyEmpathy to be better defined and explained so they can observe and assess interactions them and research (Astuti D & Purbani, 2012) To several students, it turns out that each student has a different character. There is a point of view that comes into play. This means that this view depends on the knowledge and experience experienced by students from the family, school and community. Differences in the character formation process are also determined by the social relationships students build, which are part of the character formation process.

Adesita et al. (2019) take the perspective of Jesi Amanda, a fourth-grade SD N Pagerduwung student. In social life at school, Jesi is a very open child to other friends, so she can have many friends who are very close to capable of communicating well and smoothly with teachers and friends at school and has a high sense of caring and empathy for others. This proves that students' empathy can continue to be honed and developed better with objects, models, facilitators and a supportive environment.

Parents' parenting styles at home also significantly influence their students when they are at school. In the study (Rahmi Mulya & Fitniwilis, 2023), a student told researchers that their parents did not pay much attention to them, which could affect their EmpathyEmpathy. At the same time, others said that their parents paid more attention to them and that their empathy differed from other students. Based on the results of direct student interviews (Nurfadhillah, 2022), it can be seen that ten students said that they had helped their friends when they were in trouble, which means they cared about their friends. It can be proven that these students' sense of empathy is quite good, and they show concern for their friends, although some students have not shown empathy for their friends. The social character that students must have is empathy in responding to problems they encounter at school. Based on observation findings, there are (Rahmi Mulya & Fitniwilis, 2023) many students who do not show concern for their friends with physical limitations. Based on the results of student interviews conducted (Widodo, 2019), the student said that he was sometimes lazy, but because the teacher who supervised him was outstanding, the student carried out every activity, although sometimes with a heavy heart. This statement proves that the school environment significantly influences the character of its students. Therefore, Based on various student perspectives, it can be concluded that the empathetic character of each student is different and cannot be equated.

### **The Influence of the School Environment on Students' Empathetic Characters Seen from the Parent's Perspective**

Character education must start at home because this is the primary context in which a child's character develops. However, on the other hand, the school environment can help people develop good character, and one way is through character education at school. In the interview conducted with Mr. Wahid (Adesita et al., 2019), the researcher found an important answer about how Mr. Wahid, as a parent, perceives the development of his child's empathetic character. Question: What is the Meaning of Parental Perspectives on the Formation of Students' Socially

Caring, Empathetic Character? Answer; "Parents' perspective on the development of students' socially caring, empathetic character is critical because the correct and correct perception will help students gain life provisions in the future to find work and live their lives more easily." Mr Wahid's perspective on developing caring, empathetic character Socially, students have formed a favourable life situation in their family environment.

Based on interviews conducted by (Hutagalung & Ramadan, 2022)parents of class II students at Tapan Nauli Elementary School, information was obtained on the role of parents in the statement, "Parents teach children by example in a simple way by helping neighbours who are in trouble, helping mothers with homework, visiting friends who are in trouble. sick/bring him food." This proves that the role of parents is the main thing for children. How children behave is a reflection of their parents' upbringing.

Based on the results from parental observations in the study (De Minzi & Cristina, 2013), To develop Empathy, a child must be able to feel an attachment to another person and care about that person. Meanwhile, in research(Fidrayani, 2015), The role of parents in developing empathy has a significant influence. What children see, (Mus and feel becomes an example for them before getting to know the school environment. Parents influence the development of children's empathy. The development of EmpathyEmpathy begins when children are born, which is marked by crying. Empathy is not yet visible at preschool age, and then, at the elementary school level, it begins to form. School environmental factors can influence his development.

## CONCLUSION

Parents influence the development of children's Empathy, which begins when children are born, marked by the child's crying. At preschool age, a person's empathetic character is not yet visible, but it begins to form when they reach the elementary school level. Every student has a different character, and a point of view determines it. This means that this view depends on the knowledge and experience experienced by students both from the family and school side. Differences in the character formation process are also determined by the social relationships students build, which are part of the character formation process. From this literature review and the three subject perspectives, it can be concluded that the school environment is the second place for forming students' empathetic character, and the school environment is very influential in forming students' character. Choosing a good school environment is very important for the excellent quality of students. Nevertheless, it does not stop there. Further research needs to be done in developing the character of students.

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