

Indonesian Language Learning Based on Local Wisdom

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Abstract. Indonesian language learning must be taught by every student in Indonesia. Where Language is a media of introduction for humans to understand each other, because language is a tool in communicating between humans. Language is a nation's culture. Local wisdom is a tradition that lives in society. Local wisdom is a legacy from ancestors. In this article aims to examine Indonesian language learning based on local wisdom, This research uses a literature review method, where the data sourced from scientific journals, articles, books and other reference. The references data was selected, analyzed, and presents in sentences. The result showed that students' environments and local literature can be subject matter in Indonesian language learning, the use of local wisdom as a learning resource will improve listening, speaking, reading and writing skills, Indonesian language learning based on local wisdom can also maintain the existence of local culture, so that is not forgotten and not drowned by the foreign language. In addition, the use of local literacy can give the impression and effect for students to behave in accordance with the character of local wisdom. In this case, every local wisdom can be guarded, known and preserved by the millennial generation as nation's next generation.

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INTRODUCTION

Communicating Between human have already been our activity in every day. As human we must have the one of the most important basic element that is language. It is essential to use a good language to interaction with other. By using a good language, people could make an impression. Mansyur (2016) state that language is activity that in tune with life human being, it is can be in various area such as economics, law, politic, and education.

Language learning cannot be separated from four skill that must be mastered, namely: listening, speaking, reading, and writing, where all these skills are related to each other. Furthermore, Mulyati (2015) there are language skills categories. First, receptive aspect such as: listening and reading activities. Second, productive aspect such as: speaking and writing activities. Indonesian language learning is carried out with the aim that participants' students have four skills, namely: listening, speaking, reading, and writing these four skills are used as competencies foundation developed in learning Indonesian.

Indonesian language learning is one of some subject, in primary school Indonesian language learning is one of main subject from 1st grade to 6th grade. Indonesian language learning divided to two level: Indonesian language learning for low class and high class. Low class start from 1st grade to 3rd grade and high class start from 4th until 6th. Language is a media to communication, so, by taught Indonesian language learning expected to make students can be alive in society. Amaruddin (2017) stated that Learning Indonesian subjects is expected not only to be a means for students to learn on their own and to communicate with those around them, but also to be a means of various expressions that can be expressed in literary works such as poetry, rhymes and speeches. You can learn many skills such as listening, reading, writing and speaking in Indonesian. Comprehensive learning of all these skills will ultimately prepare students to participate not only at home, but also in school and in the community.

Ali (2020:35) Indonesian language learning is important teaching students about using language by good and correct, Indonesian language skills according to their goals and functions. Language Subjects Indonesia aims. So the scholars have the potential to speak correctly and successfully in line with relevant ethnics, each orally or , appreciate and be proud to apply Indonesian as the language of unity and the language of the nation, recognize Indonesian and use it social maturity, experience and utilize literary appropriately and creatively various function,

the use of Indonesian to improve intellectual competence, as well as emotional and works to develop horizons, individual, and growth knowledge and talents language, and appreciate and be proud of Indonesian literature as a cultural and intellectual treasure Indonesian people.

Djamarah (2010) state that language education is certainly one of a few elements that can be determine the future of nation. So long as proverb's Indonesia are saying goes "Language shows the country". The significance of language inside the existence of society, nation and country is so crucial that a coverage is needed that has implications for language improvement and gaining knowledge of in schools, one in every of that's the function of the teacher. The teacher is a human detail in schooling, because the teacher is the main figure who occupies a role and performs an critical function in schooling. In line with it, Slamet (2017) learning Indonesia can be interpreted as a learning to improve students' ability in communication in both of spoken and written language. Furthermore, Asmarani (2019) states that language learning does not just improve skills language (listening, reading, speaking, and writing skill) but it can improve students' communicating thinking, reasoning, and widening knowledge. Indonesian subject aimed to increase language and literature skills, to increase thinking skills and increase their knowledge.

Studying Indonesian in primary school can offer fundamental competencies language had to hold schooling in junior high school and to mastering understanding through the language. Therefore, learning Indonesian can also make people good language attitude and provide to appreciating Indonesian literature. Beside it, in learning Indonesian, it is important to take note of the protection and development of noble values of the nation, as well as fostering a sense of national unity.

In accordance with the present day curriculum, Indonesian language learning in K 13 is text-based. With the aim of bringing students in accordance with mental development and able to solve problems in daily life critically with full consideration. To apply Indonesian language learning, it is vital to pay attention to the principles that must be considered, these principles are as follows: (1) language should be viewed as a text, not just a collection of words, (2) language use is the process of choosing the form of language to express meaning. Certain, (3) language is functional which means that language use cannot be separated from certain contexts because language reflects ideas or attitudes, (4) language becomes a means in the thought process of every human being (Cited in Yulianto and Nugraheni, 2021;39).

The purpose of language studying is to assist students find out about themselves, their personal culture, and the cultures of others. similarly, college students are predicted with a purpose to express ideas and feelings, take part in communities that use language, and find out and use the analytical and innovative energy that is in it. Because of this, gaining knowledge of Indonesian performs an crucial role in Indonesian language training. Indonesian is the respectable language of all fields. Indonesian language studying goals to enhance students' potential to communicate accurately and appropriately in Indonesian. Verbal exchange is expected both orally and in writing. Furthermore, understanding the Indonesian language is expected to increase students' appreciation of Indonesian national literature. To realize this hope, language learning in Schools must be truly guaranteed, both in terms of content (material) and process (Surahman, 2018)

Indonesia is an island country with its own ethnic and culture. Moreover, Indonesian people have different languages, customs, religions and beliefs. This diversity will continue to increase along with global developments and changes that directly or indirectly affect Indonesian society, such as culture, language, ideology and lifestyle.

Local wisdom is not only related to the knowledge and understanding of indigenous peoples and the good relations between them, but also how to build relationships between all inhabitants of society, nature and ecological communities, it is also related to your knowledge, understanding and habits of what you need to do (Sunaryo, H., Zuriah, N., & Kusniarti, T. (2017). According to Utari, Degeng and Akbar (2016) Local wisdom is knowledge, beliefs, norms, customs, culture, insights, etc., about local wealth/intelligence about locality, which is inherited and maintained as an identity, and taught to behave well in life.

Sunaryo and Zuriah (2014) there are two categorizes local wisdom such as: (1) The local community recognizes, understands, practices, and preserves cultural elements. (2) The

accumulation of local knowledge or wealth living and developing in a certain social environment. Fajarini (2014) local wisdom is the legacy of the past that comes from ancestors, which isn't always determined only in traditional literature (oral or written literature) as reflection of the network of speakers, but it's miles found in various fields of existence real.

Local wisdom is neighborhood understanding that human beings use to continue to exist in an environment this is included with belief structures, norms, legal guidelines and subculture, which can be expressed in lengthy-held traditions and myths. In trendy, local knowledge has the subsequent traits and features: (a) As a sign of network identity. (b) As a liaison of social brotherly love. (c) As a cultural detail that grows from below and exists and develops in society. This isn't always an detail pressed from above. (d) It helps to give certain communities a sense of community. (5) Placing individuals and groups on the same platform can change the way they think and interact. (6) can increase solidarity, respect, and solidarity of the group as a whole and the creation of a joint mechanism to defend against possible disruption or destruction of the unified community; Based on this thought, it can be said that local wisdom as a distinctive and unique identity in a particular area or place also has special powers to maintain the values contained therein (Sumarmi dan Amiruddin, 2014). Based on this orientation can be said that local wisdom is a distinctive identity in an area or a certain place, local wisdom also become a special strength in maintain the values embodied in inside.

Local wisdom includes local information, local values, local abilities, local assets, literature, and customs or way of life. Sartini (2009: 28) says that one of the nearby wisdoms that exist at some point of the archipelago is nearby language and tradition. Language is an vital part of subculture. local information is expressed as a word of understanding (philosophy) in the shape of: recommendation, proverbs, rhymes, poetry, folklore (oral stories), etc.; social and moral suggestions, ideas, norms, and guidelines that make up a social device; Rituals, ceremonies or conventional ceremonies and rituals; and manners that are visible in every day behavior in social interactions (Haryanto, 2013: 368).

Currently, learning Indonesian in primary schools can be use many ways to make students achieve of Indonesian Language learning. The phenomenon that growth today is about many teacher use local wisdom in their classroom, where students can be learning by contextual. Al Farizi (2019) state that by choosing the right way learning process in classroom activity, it can be make students closely achieve of learning objectives. Laily, Sulistiani, And Dewi (20) Local wisdom is a culture or practice that is practiced continuously by a group of people and has moral and spiritual values. These values must be instilled and maintained in Indonesia's young generation. It is very important for the community to know what local wisdom is and be able to apply the values contained in it in everyday life.

Based on the explanation above, the researcher interested in this phenomenon, so the title of the research "Indonesian language learning based on local wisdom". This is important to discuss, in order to describe the advantages of local wisdom used in learning Indonesian. Culture is a reflection of people's behavior and in every culture contains the values to be instilled and is another form of showing local wisdom from the community.

METHOD

This study uses a qualitative approach, where this research reveal phenomena that occur in society, especially in the world education. This research uses a literature review method, where the data sourced from scientific journals, articles, books and other reference. The references data was selected, analyzed, and presents in sentences According to Zed (2014), literature review is a research method that collects several relevant sources, followed by the recording and reading stages so that they become research results. Journals, several articles or books can be used as research sources. The current phenomenon which is confirmed by the existence of current sources is the research this time. Then Nazir (2014) claims that literary research can also be called literary research. Literature research here refers to activities related to research that aim to analyze related documents, some books, some reports, some notes, some relevant literature to solve problems faced by researchers. The data analysis technique in this study uses four stages,

namely: data collection, data reduction, data presentation, and drawing conclusions and verification.

RESULTS

Indonesian language learning in primary school is very essential to taught by learners, where the teacher have to adapting with learners, environment, and situations. However, Resviya (2018) state that Indonesian language learning so far presented seems formal and rigid so learning activity becomes boring for students, they are not interesting to participating in the learning process.

Local wisdom essential on our educations, because local wisdom close with students. Hariadi (2018) state that local wisdom contains lots of example and life wisdom. So, by using local wisdom student can be ready into the real society. Furthermore, Surahman (2018) stated that Local wisdom-based learning can be used as a medium to develop regional potential. In learning Indonesian, the teacher can assign students to write an essay on tourism potential, make reports on the history of traditions, and examine historical figures. Another way that can be practiced is through storytelling, storytelling by including pictures, photos, dolls, accompaniment, music, miniatures, traditional houses and others.

The use of local wisdom in Indonesian language learning is learning activity which based on local wisdom. Suastra (2010) learning based local wisdom is sourced from students' environment by connecting between learning activity with society life. Furthermore Zamzami (2017) stated learning based local wisdom is learning that integrated between values of local wisdom as sources and basis for learning in schools.

According Juliantari (2011) local wisdom on Indonesian language learning can be done by equipping students with communicative abilities or competencies related to local culture. Local wisdom is life in society so that why it can be more effect to students on social life in their community.

According to Nadlir (2016) Learning activity based local wisdom is learning activity that teach students to close with concrete situation who they faced. By using local wisdom on learning activity students can learn the material by contextual, where students learning with connecting the subject with environment's society.

So, learning Indonesian language based on local wisdom is match to do it. According Hariadi (2018) Indonesian language learning based on local wisdom is very suitable. Because there are accordance with the purpose of the Indonesian language, to make students are able to develop knowledge, understanding, and skills to complete social problems that occur in students' lives, according to their learning abilities. Local wisdom can make students develop their communication skills and make aware about society life. Furthermore, Nadlir (2016) stated that integrating local wisdom can be optimal if local wisdom into subject matter not just hang on in subject matter. It's make essential to do in language learning activity, not only make students comfortable but it's make students learning as a real life. Moreover, Disi and Hartati (2018) Language and literature learning it is very appropriate to raise wisdom local because through language can be conveyed social values that occur in the community area. Because language has the ability to concoct values locality that makes readers have wisdom and give birth to attitudes positive in interpreting the value of local wisdom which is the national identity.

DISCUSSION

The Four Skill in Indonesian Language Learning based Local Wisdom

Learning of Indonesian in primary education is about four skills that must students mastering. There are listening skill, speaking skill, reading skill, and writing skill. In line with it, Pamuji and Setiyami (2021) stated that there are four categories in language, namely; listening skill, speaking skill, reading skill, and writing skill. the four skill of language divided into 2 kinds, first receiving (listening and reading). Second producing (speaking and writing).

One of skills language is listening. Learning of listening is students can listen and understand what they hear. Local wisdom on learning of listening make student is not easy to forget because listening about their local wisdom. Rahmawati and Rohim (2020) stated that there

are there is a significant influence of local wisdom-based contextual learning models on students' listening skills. Moreover, Bambang (2107;759) Learning to listen in the global era is expected to direct students to become personal critical of the phenomena in his life. Lack of what and how listening learning can be overcome by utilizing local wisdom listening in accordance with the essence of listening. That wisdom guides that learning to listen in schools must be response-based.

Indonesian language learning can be used by teacher in teaching students reading. Reading about folklore from students' environments give students more comprehend. Putro, Widowati, and Nurfalina (2022) stated that the result of reading activity based on local wisdom is (1) students increase their interest to know their culture, (2) students interest to read the folklore, (3) folklore has values which can make students have good character. Furthermore, Muzdalifah and Subrata (2022;44) local wisdom's big book makes mastering in the direction of college students, fun and significant. This media is in accordance with the characteristics and needs of first grade primary school learner and improves reading competencies in students as evidenced through the wonderful reaction in scholar learning results in knowledge information.

Learning of speaking in Indonesian learning is to make students can communicate with other people. From speaking we can know their color. Lisnawati (2016) stated that Learning Speaking Based on Local Wisdom and Oriented Cultural Literacy as an Alternative Strategy to Build National Character. Furthermore, Fujiastuti, Hirmawan, and Suwartini (2019) by using local wisdom, students can take how to good speaking with other, polite, and virtuous. Local wisdom that used in learning of speaking also will be different every area.

Many students think that learning of writing is difficult to do, because writing is producing. Students have to critical thinking, imagining what they want to write. Local wisdom is applied in learning of writing. Puspita, Santosa, Basuki, Purnomo, & Nuriadin (2020) stated that When students are brought closer to the surrounding environment, students will have ideas and ideas to develop writing, so that students will produce creative writing based on what students feel and see.

Learning of Literature based local wisdom

Many Indonesian literatures can be used in learning activity, especially in Indonesian Language Learning, there are so many literature that can be applied such as: Poetry, Fable, Drama, Local Story and etc. Zamzami (2017) said that learning of literature based on local wisdom can be applied with story which life in society, poetry, fairytale, novel, drama, folklore, and etc. Khomsilawati (2018) said that local wisdom can be an alternative on learning of literature. Learning of literature is expected to be able to make students master and develop their insight, experience, respect skill, and proud to Indonesian and Indonesian Literature.

Indonesia literature is one of media on Indonesian Language Learning. The basic objective of the regional literature learning process is for students to master language skills, good character, good morals, and gain the ability to work for themselves and others. Literature is full of morality, where literature usually has a positive message on it. Furthermore, Isnanda (2015) Literature and culture are two very important components important in character building nation because it contains a lot of explain messages life. Literature whose object of study is human and life is always present an interesting problem to be followed by those born through events and character traits contained in the literature.

The use of local literature can make students more understand and interest in learning activity, because students learning about their culture, and also Indonesian Language learning based on students' local wisdom (culture). Talib (2022) stated that the function of learning local literature is to understand society and their culture.

According to Wuryani (2013) literary that used in learn Indonesian can come from different genres. One of them may be due to ancient poetry, such as: Pantun and Grindam. Both of its forms of ancient poetry contain a lot of symbolic meaning. There are many local literature that can be applied in Indonesian language learning.

Moreover, Herawati (2010) literature teaching needs to be done with methods and strategies that encourage achieving a level of understanding and appreciation students to literature adequately. Literature teaching not only equips students on literary knowledge, but

rather encourage students to have understanding of literature according to function literature (recreational, aesthetic, didactic, morality, and religious). To reach this goal can be done by using literature local as a medium for teaching literature.

Local wisdom as Subject Matter in Indonesian Language Learning

Subject matter in Indonesian language learning in primary education can use local wisdom. Local wisdom can make learning activity more contextual, where students learning about their culture, environment, language, folklore, and else. By using it, students will more understand the subject matter. Arianti (2021) stated that the effect of learning language based on local wisdom is for students to behave and act in accordance with the character local wisdom. Saputra, Fauziah, and Suwandi (2022) argue that subject matter based on local wisdom is more essential than usual. In line with it, Kurniasari, Suhartiningih, and Finali (2022) stated that local wisdom as subject matter in Indonesian Language Learning is Valid and Effective to use in learning language activity in classroom. so, it can be conclude that local wisdom as subject matter will accordance with students needed, and local wisdom is contextual subject matter.

CONCLUSION

Learning Indonesian is composed a combination of elements include teacher, students, lesson, subject matter, classroom, the way which can support in learning activity. All of it hang on to achieve learning objectives.

Based on the title this research is about learning Indonesian language based on local wisdom. Local wisdom is a legacy from ancestors. The result showed that students' environments and local literature can be subject matter in Indonesian language learning, the use of local wisdom as a learning resource will improve listening, speaking, reading and writing skills, Indonesian language learning based on local wisdom can also maintain the existence of local culture, so that is not forgotten and not drowned by the foreign language. In addition, the use of local literacy can give the impression and effect for students to behave in accordance with the character of local wisdom. In this case, every local wisdom can be guarded, known and preserved by the millennial generation as nation's next generation.

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