The Teacher's Efforts in Developing Student Morality

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Abstract: Morality is a very important rule to be enforced in a society because it can be a sign in life as well as protection for the environment. Morality results from intellectual behavior, emotions, or the thinking of every human being which is essentially a rule in life to respect and be able to distinguish between right and wrong in society. Morality development greatly affects the environment, so that in childhood, morality education is very important to do, therefore a teacher must be able to develop the moralities of each student by doing various appropriate ways. This study aims to describe how the teacher's efforts in developing student moralities. Meanwhile, this research is qualitative research using the literature study method. Based on the literature study, the teacher's efforts in developing student moralities through assigning assignments and being collected on time students turned out to have benefits, one of which was being able to build student discipline through assignments sent on time

Keywords: Morality, teacher effort, characteristics, morality development, discipline.

INTRODUCTION

Humans are creatures that are equipped with instruments in the form of reason that differentiate them from other creatures. These gifts are things that must be used optimally to understand the phenomena that occur in life. One of the ways that humans can develop their intellectual abilities is through education. The concept and process of education can be interpreted as a form of implementation of the moral responsibility of adult individuals in bringing children to the front gate of their happiness in the future.

Recently, there have been many acts of moral deviation committed by teenagers, especially in the Tegal Regency. Based on data reported from the electronic newspaper Radar Tegal from April to June, there were several moral deviations committed by teenagers, including students. These deviations include the use of alcohol by four 16-year old's in Lebaksiu District, immoral acts committed by 18- and 17-year old's in Kramat District, convoy actions carried out by several students in Slawi City which disturb other road users, and traffic violations that occurred at several points in Tegal Regency. If this moral deviation continues to develop, the challenges faced by the Indonesian nation may get bigger because the morale of the younger generation continues to deteriorate. The things that have been explained above are reinforced by Lickona's statement in Mursidin (2011, 14) that there are 10 signs of the destruction of a nation, including increased violence among teenagers or students; use of bad language and words; the increasingly blurred guidelines for good and bad morals; lower respect for parents and teachers; the low sense of individual and civic responsibility in the country; and culture of dishonest behavior. At least, this moral deviation can be minimized with a good educational process. In the scope of school students are not only taught about the subject matter but also about moral knowledge. Moral knowledge provides an understanding of good and bad things, and how to act amid community interactions and applicable norms. Therefore, students' moral intelligence needs to be developed so that students can do something good and right according to their moral beliefs. Law Number 20 of 2003 concerning the National Education System states that "National education has the function of developing capabilities and forming a dignified national character and civilization to educate the nation's life, aiming at developing the potential of students to become human beings who believe and fear God Almighty,

have a noble character, healthy, knowledgeable, competent, creative, independent, and become democratic and responsible citizens ". This means that education is an important aspect of life to achieve a prosperous life so that all components of society must support education. A good education is an education that not only produces students who have intelligence but also has moral intelligence. Moral intelligence is how students can distinguish between good and bad. This is because what students do is not necessarily good even though it is true. Sometimes students feel that what they are doing is right, even though what they are doing is contrary to the prevailing morals in the school environment. Therefore, students need good role models during the learning process so that they get a picture of what is good and what is bad. The development of moral intelligence that is held in the school environment must involve all education personnel such as teachers and employees. This is because teachers have a very important role in developing the affective aspect of students in addition to their parents and the community where they live. Teachers do not only act as educators and instructors but also as role models for students.

The moral is a very important rule to be enforced in a society because it can be a sign in life as well as protection for the environment. Moral results from intellectual behavior, emotions, or the results of thinking of every human being, which in essence are the rules in life to respect and be able to distinguish between right and wrong in society. According to Piaget (Azizah, 2017), it is a person's habit to behave better or worse in thinking about social problems, especially in moral actions.

When people talk about a person's morals, what they are talking about is the habits, behavior, or actions of the person or community group. Moralization is meant as an effort to convey these moral teachings, so that the rules, behavior, and actions that have been agreed upon by the entire community to be lived and preserved by members of the community and their successors, then the things that are followed and used as rules of behavior are called moral values.

If Indonesia in 1997 was hit by a financial crisis, then in this modernization era, a crisis hit Indonesia again, namely a moral crisis, especially in the world of education, and this was marked by the phenomenon of the student phenomenon, which included the lack of respect for students for their teachers since the last few years. making teachers, the community in the school environment, and also parents worry. How could it not be, the teacher who should be an example, and as the second parent at school actually becomes the subject of mockery and even cursed at by the students?

Not to mention that we have seen on the tv channel tvOne media on December 4, 2019, the cases of mistreatment of teachers in several areas have raised the concerns of many parties. the bad treatment received by the teacher tarnished the world of education in Indonesia

There was also student behavior that made the writer feel surprised by accident to see that some students were sitting relaxed smoking at a kiosk on the Jalupang street during study hours. Maybe they don't go to school because they are late, so they choose a safe place until the teaching and learning process at school is finished and then they go home.

There are even students who come late and come to class without saying Assalam Alaikum and that I experience myself as a writer. When asked, why not say? "There I said greetings but you did not hear," he replied. I was silent in a thousand languages. Even though I saw with my own eyes the student entered without saying hello.

However, all of that we cannot fully blame students, it is inseparable that a teacher is a person who plays an important role in the moral development of students in the school environment, therefore in this study, I was a writer would like to make an effort by the teacher to develop student morale that is correct by with a pedagogic approach.

A teacher is a profession that prepares human resources to meet development in filling independence. Having the teaching profession is a human who deserves to be imitated in social life, especially by students. Forever teachers are beautiful role models for education. Respect for teachers can be expressed when their teachings can be imitated and applied in everyday life, therefore teachers are often seen as a person who must be digested and emulated.

Therefore, teachers must be competent or skilled in carrying out their duties and roles. Therefore, teachers must have teacher competence as learning agents at the primary and secondary education levels and early childhood education including a) pedagogy, b) personal competence, c) professional competence and d) social competence.

Lately, we know that there have been various incidents involving students and teachers in schools. It is still fresh in our memories of a high school student in Sampang who tortured his teacher to death because he did not accept, he was reprimanded while studying or an MTs student in Purbalingga who challenged his school head to a fight because he did not want to accept punishment related to skipping school. The two events above indicate that there has not been a respectful and respectful behavior and an attitude of accepting other people's advice to students. Indeed, not all students behave badly like that, but several events that occur show that the attitudes of some students reflect that they do not have good ethics and morals.

Is it wrong for a teacher's learning method that has been applied to students so that they are unable to show ethical and moral behavior? Indeed, everything cannot be borne by the responsibility of the teacher alone because the teacher's duty to educate and supervise students is only in the scope of the school and a lot of students' time is spent at home or in the game environment. The condition of the house that is not harmonious, the environment where there is often conflict and is not conducive, even the role of the mass media which is very rapidly

developing in the current era of globalization can influence the mindset of a student who is vulnerable to expressing his ego and desires.

We cannot deny that from the mass media a student can find violent content which will certainly affect their behavior. Games and films are very influential in a student's personality. Recently we came to know a game called "Hit Your Teacher" which depicts a student hitting his teacher. Recently, the Indonesian film world has also been presented with a film about the story of high school teenagers in the 90s which is synonymous with brawls and fights between motorcycle gangs. If we look closely at the film, it can change the mindset and behavior of a student because in it there are scenes of brawls, fighting against the teacher, and even inviting him to fight. Maybe not all bad things in a scene of a film will have a direct impact on students, but sometimes students get emotional easily

changing so that whatever stimuli and input from outside can increase their lust and adrenaline, students may form a character who likes to act harshly and show unethical and moral behavior.

Seeing all the realities that are currently happening to students, it can be said that there has been a degradation of ethics and morals, then why are incidents of violence against teachers still happening, and is it possible for nowadays formal education emphasizes changes in student attitudes and behavior by reprimands and punishments seem like mere winds and meaningless when a student's mindset and behavior has been poisoned by bad behavior originating from the environment, stimuli or spectacles which increasingly show examples of ethical and moral degradation.

Schoolwork and teachers will be very tested to be able to solve ethical and moral problems of students and it will be very concerning when advice, reprimand, or punishment was given to students to change their behavior then backfires on teachers who only intend to carry out their duties and help students become better people. So new ways and methods are needed to be applied in educating, regulating, and changing

student behavior so that ethics and morals are not eroded by the harsh influences of the times which increasingly blind minds and close the doors of the heart.

METHOD
Research Method

This research uses a qualitative methodology. Because the purpose of this study is to analyze and describe the ability of elementary school teachers in developing student morale. As is According to Denzin and Lincoln (1994), qualitative research is research that uses a natural background to capture the phenomena that occur and is carried out by involving various existing methods Erickson (1968) states that qualitative research seeks to find and describe the activities carried out and narrative. the impact of the actions taken on Their life.

According to Kirk and Miller (1986: 9) defines that qualitative research is a particular tradition in social science which fundamentally depends on human observations both in its field and in its events.

Qualitative research is based on the philosophy of post-positivism, because it is used to examine the condition of natural objects, (as an experiment) where the researcher is the key instrument for collecting data sources done purposively and snowball data collection techniques triangulation (combined) data analysis is inductive/qualitative, and the results of qualitative research emphasize meaning rather than generalization (Sugiyono, 2011).

Participants and Research Sites

This research was conducted at the sub-district level, precisely in the Parakan Salak sub-district, Sukabumi Regency. Consideration of selecting participants in this study using the maximum variation sampling technique. John Creswell (2015, p. 408) suggests that "Maximal variation sampling is a purposeful sampling strategy in which researchers take samples of cases or individuals who differ in certain characteristics or characteristics (for

example, different age groups)". Referring to this thrift, the researcher chose participants in this study based on the criteria of the position group, namely teachers, principals, and supervisors, provided that individuals who would be research participants had been involved in/carried out teacher professional development.

In this study, the participants were teachers, namely teachers at SDN Jalupang. The number of teachers at Jalupang Elementary School consisted of 9 people, namely 6 people with civil servant status and 3 people with honoraria status. As for those who became participants in this study were 1 person, taken from the group of civil servant status 1 person.

This research was conducted at SDN Jalupang which is located at kp. jalapin, Girimukhi Village, Saguling District, West Bandung Regency.

This research needs to be assisted by a companion as a research partner, in this case, namely the principal and the teacher council who will help provide problem-solving in activities from planning, action, observation, reflection, and revision during the research at SDN Jalupang.

Data Collection

Data collection techniques are the most important things that must be prepared when conducting research. This is because the right technique will produce the right data as well, and vice versa if you use the wrong technique, the results will not affect the research being held. Data collection needs to be done to collect data or information and test the truth of the hypothesis to answer all problem formulations.

1. Interview
   Interviewing is a process of communication or interaction to collect information utilizing questions and answers between researchers and informants or research subjects. With advances in information technology as it is today, interviews can be carried out without face to face, namely through

telecommunications media. In essence, an interview is an activity to obtain in-depth information about an issue or theme raised in the research. Because it is a proving process, the results of the interview may be by or different from the information previously obtained. For an effective interview, (Yunus, 2010: 358) suggests that several stages must be passed, namely:

a. Introduce myself.
b. Explain the purpose of arrival.
c. Explain the interview material.
d. Asking Questions.

2. Observation
Observation Apart from interviews, observation is also one of the most common data collection techniques in qualitative research methods. Observation is essentially an activity using the senses, being able to see, smell, hear, to obtain the information needed to answer research problems. The results of observations are in the form of activities, events, events, objects, certain conditions or atmosphere, and one's emotional feelings. Observations are made to obtain a real picture of an event or incident to answer research questions. Bungin (2007: 115-117) suggests several forms of observation, namely:

a. Observe participation
Participant observation is a data collection method used to collect research data through observation and sense in which the researcher is involved in the daily activities of the informant.

b. Unstructured observation
Unstructured observations are observations made without using observation guidelines so that researchers develop their observations based on developments that occur in the field.

3) Group observation
is an observation made by a group of research teams on an issue that is the object of research?

RESULTS AND CONCLUSION

The research was carried out with qualitative research with the literature study method. Based on the literature study, the

teacher's efforts in developing student morale through assignments and collected on time have benefits, one of which is being able to build student discipline through assignments sent on time.

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