

EFFORTS TO BULDING LOCAL WISDOM IN CHRACTER EDUCATION IN ELEMENTARY SCHOOL

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Abstract: in an effort to build local wisdom in character education in elementary school is very less effective. That is the number of students who do not understand what local wisdom is and the lack of students in remembering culture in each region, therefore a research is needed in which students in primary schools can foster local wisdom and can foster the character of every regional culture in Indonesia . So in this paper an exploration of the literature and references of the literature that presents local wisdom is carried out. The exploration results will be described in the form of a summary of the problems and solutions outlined by several researchers in the review literature. It is hoped that readers can build local wisdom in character education at school and can apply it in school or in everyday life.

Keywords: local wisdom, character building, literatur review

1. Introduction

Today education is very important for students in each country, in education students are required to get an education at school, both in elementary, middle and high school. In the world of teacher education is very instrumental in learning in schools or institutions. In this paper the problem that will be examined is to build local wisdom in character education in elementary school, we often see character education now being implemented in elementary school. However, the implementation of character education is still very lacking. In every learning in school linked to character education, in this paper presents about efforts to build local wisdom in character education in elementary schools and in this paper researchers use the method of literature study that compares theory-theory and compares books and journal literature. In this literature study, researchers want to compare questions from experts on local wisdom and theories in character education and also review books and articles related to local wisdom. It is hoped that this paper can be a benchmark in the previous article in this article why researchers want to give an explanation about building local wisdom in character education. Because, researchers want to know whether students can understand what is local wisdom and take every culture and customs in Indonesia and in the culture and customs of the students can take what is the meaning of the culture and tradition. Thus the author hopes that the article entitled efforts to build local wisdom in character education in elementary schools can be a reference in making other articles.

2. Related Works/Literature Review

Local Wisdom

Local wisdom is a view of life and science as well as various life strategies that are in the form of activities carried out by the community in answering various problems in meeting their needs. In foreign languages it is often also conceived as the local wisdom of local wisdom "or local knowledge of" local knowledge "or" local genius "local intelligence according to Rahyono, local wisdom is human intelligence possessed by certain ethnic groups obtained through community experience. That is, local deity is the origin of certain communities through their experience and not necessarily experienced by other communities. These values will be very strongly attached to certain communities and that value has been through a long time journey, through out the existence of the community Anthropology scientists such as koentjaraningrat, Spradley, Taylor, and Suparlan have categorized human culture as a place for local wisdom to ideas, social activities, artifacts. Culture is the entire knowledge possessed by a group of people and is used as a living guide to interpret its environment in the form of its daily actions.

The country of Indonesia is very diverse and has Malay petiti, a high-chromo language of Java, advice obtained from various tribes in Indonesia. This is an example of the diversity of expressions of ethnic groups that are part of local wisdom, which becomes control in carrying out life. Something that was stated in this paper is still very minimal. When compared with all of our ethnic groups in the archipelago (429 large ethnic groups), this article intends to tap all of us, that local cultural wisdom plays a role in national character education.

Charater Building

Azra Provides an understanding that education is a process in which a process in which a nation prepares its young generation to carry out life and to fulfill the purpose of life effectively and efficiently. It was emphasized that education is more than just teaching. Education is a process in which a process in which a nation or state fosters and develops self-awareness among individuals. So, education is basically an effort to increase the ability of human resources so that they can become independent human beings and can contribute to their society and nation. Professional education processes can shape students' character. Characters can be owned if we have integrity. According to Mc Cain, Integrity is loyalty to conscience and honesty to oneself so that it will shape character because that is the essence of integrity is honesty in yourself and others. Still according to McCain, this principle is the most important property. Not appearance, ability, talent, comfort or enjoyment, work, home, car, toys, how many friends they have, or how much money they spend, but honesty is an invaluable treasure that can provide peace of mind. Therefore, McCan in his book "Characters that

inspire the world" tells of individuals who have special characters that bring their lives and world better ... these characters bring firmness in living a life full of challenges, full of high spirits and tireless to achieve his goals. In the success stories of characters, they must have a special character in overcoming the problems that exist in themselves. These characters are honesty, respect, loyalty, dignity, idealism, virtue, obedience, responsibility, cooperation, courage, self-control, confidence, flexibility, hope, love, love, tolerance, caring, generosity, justice, humble self, full of gratitude, , humor, politeness, ideals, desires, enthusiasm, excellence, loving others without interest and life satisfaction. In terms of terminology, the meaning of character is expressed by Thomas Lickona that Character is " A reliable inner disposition to respond to situations in a morally good way. " furthermore. Lickona added. Character Concept has three interrelated parts, moral knowing. Moral feeling and moral behavior " (lickona 2013: 74) according to lickona. Noble character (good character) includes knowledge of goodness (moral knowing), then raises commitment (intention) to good (moral feeling), and finally really does good (moral behavior). In other words, character refers to a series of knowledge (cognitives) attitudes, and motivations, as well as behaviors and skill (skills).

3. Material and Methodology

a. Data

In this article using a literature study, the collected data is by taking theoretical studies and studying several books and journals. In the study of literature studies the data produced are by reviewing the study of books from books or articles and journals, then, the data from several books and articles will be reviewed first by comparing the theories contained in books or articles and journals.

b. Methodology

The method used is descriptive qualitative, which is a literature study study of several books and articles. In qualitative descriptive steps are (1) clear and specific definition (2) design the area of approach (3) collect data and interpret data (4) data processing and interpretation of the data (5) compile the research report.

c. Table and Figure

The following is a target table or research procedure:

Table 1 research methodology

target	Data information needed	Data source	Information data collection techniques	Analysis technique method	Output / results
Efforts to build local wisdom in character education in elementary schools	1. literature concerning local wisdom and character education 2. theories about local wisdom and character education 3 articles on local wisdom 4. things that can be taken from local wisdom	Literature on literature : 1. Rahyono (2009) 2. Koetjaraningrat(2009) 3. Thomas lickona (2013)	Literature study (literature study)	Descriptive qualitative Against data obtained from literature studies (literature)	1. Understanding local wisdom and understanding of character education 2. The aspects the lead to character education

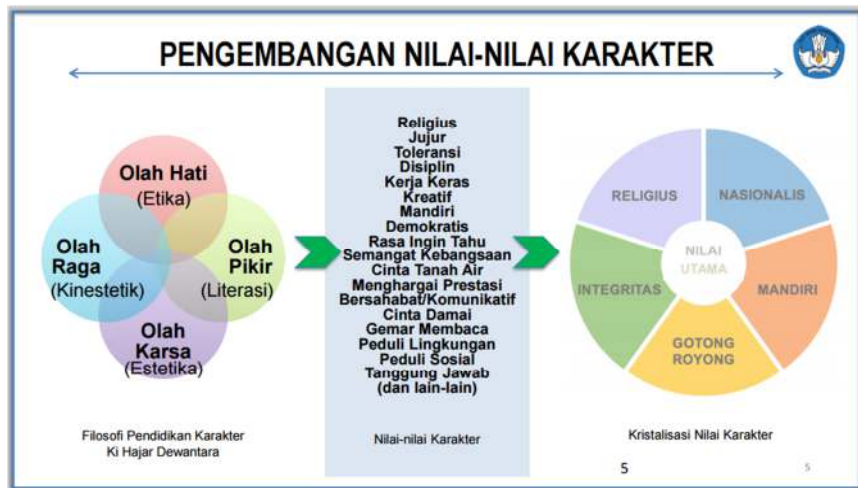


Figure 1 : the concept of developing character education

4. Result and Discussion

a. Result

In the results of this study, the literature review study obtained the results of several theoretical studies from books and articles. Data sources and the results obtained are (1) the article entitled the role of local wisdom in character education. From the results of the analysis there are several theories that are obtained about local wisdom that in the article is very concerned with the article writing that the author describes. (2) literature about literature: Rahyono (2009), koetjrananingrat (2009), Thomas Lickona (2013). In reviewing several literature studies that in local wisdom there are 2 understandings of local wisdom according to some experts namely rahyono (2009) and koetjrananingrat (2009 ... in these 2 figures there are different opinions about local wisdom itself. Then the next study is character education proposed by Thomas Lickona (2013) is an understanding of character education and some about character knowledge.

b. Discussion

From the results of the literature review contained in this book and article, there are many differences in local wisdom and character education from each character. In this context, local wisdom is very important in the world of education because students are very poor in understanding what local wisdom is and students also do not understand any of the cultures and customs in Indonesia, of course related to character education. From previous studies the authors found articles about the role of local wisdom in character education. So the researcher hopes that the writing of this article becomes a reference for writing the next articles and getting maximum results.

5. Conclusion

From the conclusions of the article I wrote, explained:

- Local wisdom is a view of life and science as well as various life strategies that are in the form of activities carried out by the community in answering various problems in meeting their needs. In foreign languages it is often also conceived as a local wisdom of local wisdom "or local knowledge" local knowledge "or local genius" local intelligence "according to Rahyono, local wisdom is human intelligence possessed by certain ethnic groups obtained through community experience. While character education is a process in which a process in which a nation prepares its young generation to carry out life and to fulfill the purpose of life effectively and efficiently. It was emphasized that education is more than just teaching. Education is a process in which a process in which a nation or state fosters and develops self-awareness among individuals.
- In this article the author still needs to study including in terms of title, literature and research methodology. And it is hoped that the writing of the next article can explain a better title

- c. The drawback of this article is the lack of research literature and methodology, because this article uses descriptive qualitative methods, namely by reviewing literature studies from several theoretical studies of several articles and books.
- d. The study of literature studies has several benefits, namely, (1) a variety of reference materials are available for use in research with library methods. And have disadvantages, namely, (1) research using this literature study method is not quickly accepted, digested, observed.
- e. The author hopes that the articles will be used as research material and be a reference for the subsequent articles

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