

The Preparation of Strategies for Building Leadership Characters in Modern Educational Institutions at Vocation High School 11 March Bekasi

Dahlia Asry Abdilah¹, Diding Nurdin², Cici Warhamni³
Universitas Pendidikan Indonesia

dahliaasryabdilah@gmail.com, didingnurdin@upi.edu, cici921@gmail.com

Abstract— The research aims to prepare a leadership character-building strategy for Vocation High School 11 March Bekasi students. This type of research uses references from previous research. The research method uses the research hypothesis by Errol E Harris, and the data analysis uses descriptive analysis. This research technique is accomplished through data collection, analysis, and conclusions. The findings of the research data show that implementing this strategy, has similar results from the five previous research journals. They are determined by the method of organization, supervision, and motivation. Therefore, preparing strategies for building leadership characteristics can make students have leadership characteristics and improve their quality.

Keywords— academic supervision, teaching-learning quality, online learning

INTRODUCTION

Since The purpose of education according to Law no. 2 of 1985 is to educate the nation's life and also to develop a complete human being. In entering the era of globalization, it is essential to apply character in a person. It can start from school so that one day they will become the nation's next greatest generation. In doing the practice of character, there is a policy that is identified by surrounding environmental factors and the excellent thinking of this era. There are three interrelated moral dimensions, namely: feelings, knowledge, and actions. Similarly, [1] defines education as the process that prepares young people for their social inheritance and advocates three dimensions of education--the development of knowledge, training of mental abilities, and development of character. In general, character, good or bad, is considered to be observable in one's conduct [1]. The practice of building character for students must be done to create better generation which can be leading to be more discipline with several steps while applying it. By surrounding with great environmental and involving

several activities can also support to create it. The character leadership expected by the representative from every continent by America, Asia, Europe, and Australia based on [3] are; 1. Honest, 2. Visioner, 3. Inspiring, 4. Capable, 5. Fair, 6. Supportive, 7. Knowledgeable, 8. Intelligent, 9. Straightforward, 10. Reliable, 11. Brave, 12. Cooperate, 13. Imaginative, 14. Care, 15. Determined, 16. Mature, 17. Ambitious, 18. Loyal, 19. Control, 20. Independent. According to [4] states if leadership is the entirety of activities due to influence people by cooperating to reach the same vision. Defining leadership as a process means that it is not a trait or characteristic that resides in the leader, but rather a transactional event that occurs between the leader and the followers. To be a leader means that someone has to be brave and have the vision to affect people's goals. According to [5] Leadership is a series of structuring activities in the form of the ability to influence the behavior of others in certain situations so that they are willing to work together to achieve the goals set. The approval of students does not merely depend on how knowledgeable and capable they are. It depends on how they behave and have good character to be more acceptable in the company's environment, college institution, and society. As a teacher, giving loads of materials is not the goal to create better individual characters. The teacher expects to help and lead the individual's traits as the leader within their souls. By these factors, the students could be reaching the goals of what formal institution's purposes. Students tend to violate the rules and be disobedient toward the teacher and their acquaintances. Sometimes, schools have given them the punishment, but it does not seem to work. Having rigid rules does not make them afraid of what they might get. They think school is a place to play around with friends without having a huge desire to study well. It turned into they could do anything they wanted to. After all these years, the teacher tends to focus on materials rather than supervise the students' behavior. It causes the students to misbehave. School institutions

must show their attention seriously to reach the purpose of education. This paper is an advanced study of research that focuses on strategies for building leadership character. Here we explain how to build leadership character for students. This paper is more directed to teachers in Vocation High School to provide good changes to their students.

METHODOLOGY

The methodology research uses the literature study from the findings published by seeking the relevance of the reference's theory with a similar case. The analysis of the data is done with several movements. First, collecting the data has been classified according to the research question that has been studied. Second, the data uses a qualitative method and is analyzed by content analysis. Third, as reported by the analysis and the interpretation data, this research is done by collecting conclusions and suggestions. Besides, this research uses some books as references for writing scientific research and all reference are related to the lead character. According to [6] states that literature research is a conclusion about articles, journals, books, and other documents to describe the theory and other documents needed. The findings of the literature study describe by using a descriptive method. This method of descriptive analysis concludes by describing facts, and followed by analyzing, not merely by describing the findings, but also by providing sufficient understanding and explanation.

FINDING AND DISCUSSION

The results of the study in writing scientific articles are reviewing journals and textbooks as well as other relevant references, then analyzing and drawing conclusions. The findings show that it has related to the strategy of forming leadership characters in students.

According to [7] research shows that leadership activity programs can be implemented by planning, organizing, implementing, and supervising students. The teacher can participate in running programs that made by the school. Also, the achievement of school's vision is to produce a generation that they are ready to become a leader with morals and scientific reasoning.

This research comes from [8], whereby stating regularity of full day school can develop characters' value in the surrounding environment. For example, the motivations from the teacher could deliver well to

students. The teacher's effort in applying character and leadership values to students can be seen in the teacher's behavior. Supervising and controlling can affect a powerful impact on students being better in the school environment and in society. The existence of noble character and morals in students can raise their leadership spirit and always maintain their behavior in the surrounding environment.

A result of [9] about implementing the education character. Implementation applied to a few steps from its implementation process. This step has three forms; planning, implementation, and evaluation. Through these processes, implementation is a way to habituation and exemplary forming in motivation and spiritual behavior. Study systems in learning programs to shape leadership character, habituate students through learning leadership, habituate students to carry out responsibilities, and habituate students through decision-making.

Furthermore, the results of [10] related to the formation of leadership character in students are carried out through four stages; planning, organizing, implementing and supervising. Planning passes through the coaching process, the preparation of work programs, and the preparation of learning materials. Organizing is a way to give assignments and authority to the student and teacher fields. Implementation of activities has been determined to be carried out by students, while supervision is about activities and planning to achieve. By forming a leadership character, students can foster an attitude of responsibility, independence, and honesty in themselves, able to understand and apply the material to activities that have been carried out.

The results of [11] are related to the formation of leadership character by taking an approach in this regeneration that is carried out physically in a humanizing way, making prospective leaders who have extensive experience and insight with skilled expertise by providing teachings and assignments. The briefing is an activity of forming the character of a leader, which aims to give an understanding of what to carry out a project. Training can improve the quality of skills and can be skilled in behaving and responding to life, and students will have broad insights in terms of knowledge, thinking, and experience. The assignment is a task, ability, and expertise of students so that they can be trained. Habituation of ways to develop student's mentality and character in the process of character education. Escorting, namely the tasks and activities of students always gets guidance and assistance, so that all activities that have been programmed get controlled, and evaluated and can be immediately known. All stages are interconnected and

the teacher must contribute to the formation of leadership character.

The research results from pre-existing research articles, namely the leadership character strategies include several stages; motivating, organizing, and supervising. It can be seen from the research results of several existing articles showing that leadership character must be applied to students so that they have a leadership spirit that can be applied in the surrounding environment so that the country can produce good generations.

CONCLUSION AND RECOMMENDATION

As a result of some analysis above, it can conclude that developing leadership character has first come and process from school as a formal institution. The school has a substantial figure to help students develop their character through the best teacher. Through these movements, students are expected to be good leaders to help the nation's growth, and a great generation with morality and quality. Applying leadership character is not as effortless as it seems, and it has a few steps to move forward and has great activities to run perfectly. Teachers' figure is essential to build and helping students' character. The teacher is expected to be a great role as well in developing this lead character

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