

The Preperation of University In Implementing Independent Learning and Independent Campus (The Case Study at Adzkia University)

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Abstract— This study aims to determine program policies, planning and management as well as the role of higher education leadership in implementing an independent learning policy on an independent campus both in terms of programs, human resources and infrastructure. The approach of this study was Qualitative, and the collecting of the data used interviews, observation, and documentation. The analysis of the data used triangulation data. It was used to get validity and detailed information of the data. The result of the study got from the program aspects that had been implemented. They were a teacher and teaching training programs. It found that there were fewer human resources and infrastructure in implementing Independent learning and Independent campus policy (MBKM)

Keywords— University; Policy; MBKM

INTRODUCTION

Education is an instrument to create and develop human resources. The aim of education is to create humans who have knowledge, attitude, character, and skill which help them to come at work world It has become an important part of human life because it must follow era development. Education will become the knowledge stock for humans to face different eras that always change in the future.

Recently, the minister of education, Nadiem Makarim come out a new policy in 2020 related Independent learning and Independent campus. This policy comes out in form Minister of Education and Culture Regulation number 3, 2000 about higher education national standard [1] in

order to prepare the students' face in change social, culture, a world of work, and technology advances. The students' competence must be prepared to depend on era needs. Link and match are not only the world of industry and the work world but also a rapidly changing future. [2]. The university must make innovative of learning and doing in the learning process. So that it can reach learning achievement. They are affective, psychomotor, and cognitive. [3]. Independent learning and Independent campus policy is expected to be the answer to these demands. An Independent campus is a form of learning in a university that is autonomous and flexible. Therefore, it creates innovative, flexible learning culture and it fits students' needs.

The concept of Independent learning and Independent campus is the response of a system education needs in revolution industry era 4.0 [4]. Nadiem Makarim said that Merdeka Belajar is an independent of thinking. It is based on the teacher [5]. So that, the main keys to supporting the new system of education are teachers.

Nadiem Makarim also said the teacher's job is difficult and precious. The teachers have a duty to create the nation's future in the national education system. However, the national system gives many rules for teachers than it gives help teacher to teach students. The teachers want to help the students to understand the material but they spend their time about administration without real benefit for students and teacher. The teachers know that the students' potency is not only can be measured by an

examination result but the teacher urged with number by various stakeholders [6]. The teacher wants to invite the students to learn outside the classroom but the curriculum does not support it. Therefore, the teacher becomes frustrated that the students cannot develop their skills and collaboration with their environment. Even though, in the real world, the student's skills and collaboration with their environment determine the students' success in the future. The teachers know each student has different needs. However, uniformity is the most important than diversity in basic principles of bureaucracy. The teachers want every student to be inspired but the teacher is not be given the belief to innovate.

The conclusion of the Independent learning and Independent campus policy is a solution in reconstructing the national education system. The rearrangement national education system in carrying a change and advance of a nation can fit the era revolution [7]. It can be achieved by returning the purpose of real education That humanizes human or independent education. Teachers and students are subject to a learning system based on the independent learning concept. It means, the teacher is not a rightness source for students, but the teacher and the student collaborate to find out a rightness. So that, the position of the teacher in the classroom doesn't make to understand or equalize the truth according to the teacher. But the teacher looks for truth, reasoning, and critical power of the students to see the world and phenomena. The development of the internet and technology is a moment in the growth of independent learning because it can cut off the rigid education system, and reform the teacher's workload or school that spent in administration matters. Therefore, the teacher, education unit, and the students can get their freedom to make innovation, an independent and creativity in learning.

The minister of education issue as the main program for independent campus. They are the university can open new study programs easily, change the college accreditation system, the public university can get legal entities easily, the students get the right to study, and take semester credit unit for three years besides their study program. The meaning of three semesters is the students have the opportunity to take study besides their study program and in the second and third semester, the students do a learning activity outside a university.

The responding to the education minister's policy, all universities in Indonesia both public and private universities must have taken action about it and prepared the rector's policy, curriculum adjustment, made cooperation with the university's partner, and done socialization to all academic communities.

Adzкия university is one of the private higher education in Padang as a place to produce output that is ready to work and it has taken action related to Independent learning and Independent campus policy.

There are some purposes of this study is to find out how the university's head roles are carrying out Merdeka Belajar and Kampus Merdeka (Independent learning and Independent campus) policy; the policies prepared by the university about it; the planning form has been carried out by the university in carrying out Independent learning and Independent campus policy; and the arranging university's management in accordance with the Independent learning and Independent campus policy.

RESEARCH METHODOLOGY

The method of this study was Qualitative. The qualitative method is a research method to describe and analyze phenomena, events, social activities, attitudes, beliefs, perceptions, and people's thoughts in an individual or group [8]. The collection of the data in this research used documentation, observation, and interview [9]. The documentation used to collect information related to implementing guidelines of Merdeka Belajar and Kampus Merdeka (independent learning and independent campus) policy, and the university's collaboration document with partner and curriculum development study based on independent learning and Independent campus. The observation type was non-participant unstructured [10]. The character instrument was not rigid that made the researcher looking for information about Independent learning and Independent campus policy easily. The subject of the study was Adzкия's rector, the first Deputy for Academic Affairs, the leader of the study program, and lecturer and students' representatives. Then, the analysis of the data was reduction data. The analysis of reduction data began when the researcher decided on the

research area's conceptual framework, the problem of the research, the approach of collecting data. During collecting the data, the reduction data could be formed in summarizing, coding, centralizing the theme, and writing a memo. The data presentation was not only narration sentence form but also matrix, pictures or scheme, network, activity link, and table as supporting narration [11]. by seeing the data presentation, the researcher saw what happened and he could take an action to teach other analyses based on that study. The better presentation data was the main way valid analyzing data in qualitative. The summarizing needed to be verified because it was held accountable and it became better. Therefore, the repetition activity must be done by the researcher because it aims to stabilize, check the data quickly as second thought by the researcher when he wrote data presentation with seeing the field notes.

DISCUSSIONS

- 1) The role of university's leader in implementing Independent learning and Independent campus policy.

The finding of observation and interview, the researcher focused related Independent learning and Independent campus policy in Adzкия University in Padang. It found that Adzкия University had not been ready to implement that policy. This was known from an interview with the head of Adzкия university. He said that Adzкия university supports the government's policy-related Independent learning and Independent campus concept but he had not come out with a written policy. Then the head of Adzкия university said directly Independent learning and Independent campus policy would be implemented in Adzкия university.

Furthermore, the head of Adzкия university had instructed the first Academic deputy to coordinate with program study-related Independent learning and Independent campus policy. (Result: University began to form revision curriculum study program team chaired by Dr. Ismira, M. Pd). The planning done of Independent learning and Independent campus policy was doing workshop activities about how to arrange Independent learning and Independent campus program that was suitable Adzкия university with coming in a speaker from other universities. Besides that, a preparation had done establishing revision of curriculum study program team (PGSD study program) as one of

study program prepared to do Independent learning and Independent campus policy program.

- 2) The planning of Independent learning and Independent campus policy program in Adzкия university

To succeed Independent learning and Independent campus policy, Adzкия university had arranged a program that accommodated program activities by observing and revising the curriculum in the study program. One of the study programs that did revision was a primary school teacher. Based on the interview result from the leader of the primary school teacher Based study program explained that They had done revisions about the curriculum. The curriculum revision was something to be done in adjusting and harmonizing between graduates' competence and changing of user demand, work world, society needs and etc. The curriculum changes had to be done by the study program because they had to fit with the Independent learning and Independent campus program. The Head of the Curriculum Development Team explained that they were still formulating a stage of learning achievement in the Independent learning and Independent campus program for every course. Besides that, the students of the primary school teacher Based study program had joined to be activator teachers in the schools.

- 3) *The aspect of Independent learning and Independent campus policy*

The head of Adzкия university represented by the first academic deputy did socialization related Independent learning and Independent campus policy. He had decided some lecturers to attend the Independent learning and Independent campus training organized by the Higher Education Service Institute (LLDIKTI) X region. based on the interview X region got information that the head of Adzкия university did not compile in writing how-to guide the Independent learning and Independent campus policy and it had to be followed by all academic communities. Furthermore, the planning of Independent learning and Independent campus policy did not take summarizing related making curriculum revision from revision curriculum study program team.

The management aspect done in Adzкия university related to Independent learning and Independent campus policy was managing the higher education institutions had been done

accordance the programs which prepared in the strategic plan. The head and his members had taken eight excellent programs as students' goals in 2017-2032. They were implementing management and organization; the human resource, research, infrastructure, publication, and dedication; the work and learning culture; the students' quality and graduates; the information system and Adzkiia university image, cooperation, and link.

A. Discussion

Independent learning and Independent campus is policy made by nadiem makariem, the Minister of Education and Culture. One of the policy programs from Independent learning and Independent campus was the right to study three semesters beside the study program. That program was the belief of various regulations or legal foundations of the university in increasing learning quality and universities' graduates. The legal basis for Independent learning and Independent campus was the Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 3, 2020, concerning National Higher Education Standards. The Independent learning and Independent campus policy Expected to answer these demands. Independent campus in the form of campus learning in universities was autonomous and flexible. Therefore, it could create innovative learning, independent, and it fitted students' needs. The main programs were opening the new program study easily, changing the college accreditation system, the public university got legal entities easily, the student got the right to study, and take semester credit unit for three years besides their study program. The meaning of the three semesters was the students had the opportunity to take study besides their study program and in the second and third semester, the students do a learning activity outside a university. The various study activities outside the university were doing internships/work practices in the industry or other workplaces, carrying out community service in villages, teaching in education units, participating in student exchanges, conducting research and entrepreneurial activities, making independent studies/projects, and participating in humanitarian programs. All these activities had to be carried out with the guidance of the lecturer. The independent campus could give hands-on contextual experience to students. So that

it could improve student competencies, be ready to work, and create new jobs.

The process of learning in Independent Campus was one of its forms students centered learning essentially. That learning gave challenge and change to develop innovation, creativity, capacity, personality, and student needs. It developed independently in finding and looking for knowledge through Reality and live dynamics. They were ability requirements, real problems, social interaction, collaboration, self-management, performance demands, targets, and achievements. The hard and soft skills of students formed throughout the plan and the good implementation of the independent learning program.

Independent learning and independent campus program answered the challenge of universities to create graduates who fitted the era and science-technology development, the demands of business and industries world, and the dynamics of society.

The purpose of the independent learning and Independent campus program was "the right of studying three semesters besides study programs" to increase the graduates' competencies both soft skills and hard skills. They became be ready and relevant to era need, prepared graduates as the future leader of the nation who was superior and has personality. The experiential learning programs were expected to facilitate and develop potential students in accordance with their passion and talent.

After the Independent learning and Independent campus had been released by the Ministry of Education and Culture. The Indonesian universities made preparation to realize that program. Adzkiia University as one of higher education made preparation to implement Independent learning and Independent campus policy. The aspect of Adzkiia University relates to that program, the head of Adzkiia university had been instructed to first academic deputy to make a team. It used to make preparation Independent learning and Independent campus program.

Furthermore, the head of Adzkiia university had an important role in the success of the Independent learning and Independent campus policy. He is a captain who had to make a plan, issue policies, and carry out good management for all academic communities so that Independent learning and Independent campus program can be carried out

properly. However, based on the interview and observation result, the head of Adzkiya university had not played a good role in implementing Independent learning and Independent campus policy.

Adzkiya University planning related Independent learning and Independent campus policy was a plan had made based on RENSTRA and arranged related MBKM. The planning had been made like forming the curriculum development study program team and determining the programs that doing from eight programs of the MBKM government.

CONCLUSION

The head of Adzkiya university has played his role in implementing MBKM policy with doing by legalizing and instructing his representative to arrange PK study program that fits with MBKM principles. Furthermore, the head of Adzkiya university come out direct policy about implementing Independent learning and Independent campus to be followed by study program. Therefore, the study program can arrange curriculum accordance with Independent learning and Independent campus and determine Independent learning and Independent campus activities programs. Whereas, the planning done accordance with Independent learning and Independent campus is forming curriculum development study programs team and arranging the Independent learning and Independent campus programs. The form of higher education management has done and it fits with Independent learning and Independent campus principle. The limitation of infrastructure will be consideration in the implementation Independent learning and Independent campus of Adzkiya university.

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